

# LANGUAGES

Year 7	Year 8	Year 9	Year 10	Possible Senior School		
Italian	Italian	Italian	Italian	General Italian: Second language	ATAR Italian: Second language	ATAR Italian: Background language

## ITALIAN

There are three possible pathways for Years 11 and 12. It is recommended that for ATAR pathway courses to consider the study of Italian from Years 7 to 10, for consistency and continuity of language learning and communication skills; therefore a prerequisite. Those students who wish to enrol in Italian for any non compulsory year, will be considered.

### 7 ITALIAN Compulsory course

(CODE 7ITA)

#### PREREQUISITE: Nil

The Italian language is the second most spoken language in Australia. In year 7, students will be exposed to many authentic experiences during their studies, and they will be given the opportunity to use their creative and IT skills and abilities through various teaching and learning activities and assessment tasks. Students share in experiences related to a wonderful culture and learn to communicate in another language other English!! This course work is divided into four terms, each with a different focus. The rationale for this is to provide the new students with a sample of the topics studied across years 8 to 12, to introduce students without primary school Italian experience and to consolidate and extend students with prior knowledge and skills of the Italian language.

Term 1: *Perché l'italiano? Perché no!* Why Italian? Why not!

Term 2: *Destinazione Italia!* Destination Italy!

Term 3: *Corrispondenza italiana!* Italian correspondence!

Term 4: *Tutto del tutto!* A bit of everything!

In this course of work, students will be given the opportunity to share their skills and knowledge from past learning experiences, whether personal or academic, related to the Italian language or another language. Students will study a number of topics. These topics include, Why study Italian, Italy and Italians, communicating in Italian, personal identity, pastimes, family, school, cultural events, Italian migrant contribution to our community and Italian cuisine, specifically and regional cuisine. Throughout all of the topics, students are exposed to authentic and contemporary stimulus texts in the form of print, audio and audio-visual text types. Students will read, view and listen to spoken text, in the form of a variety of text in Italian related to a variety of topics and respond in a variety of ways. Students will also produce a variety of text types related to these topics.

This is an outcomes based quality teaching and learning program. Therefore, the Languages learning outcomes are embedded in the course in order to monitor and develop the skills and knowledge necessary to show coverage of the essential contexts and content of this course. This teaching and learning program is also designed to reflect the three nationally required themes of the individual, the Italian-speaking communities and the changing world. The Australian Curriculum for Languages is not yet ready for implementation in Australian schools.

The monitored Languages learning outcomes are:

Outcome 1: Listening and responding, and speaking

Outcome 2: Viewing, reading and responding

Outcome 3: Writing

The curriculum is delivered through contemporary pedagogy and relevant stimulus material designed to engage teenage learners. Students are immersed in the Italian language. The curriculum is delivered by implementing a variety of teaching and learning strategies, instructional strategies, and language and communication strategies in order to scaffold tasks and support student acquisition of the Italian language in preparation for future learning. This course provides an innovative, contemporary, challenging and holistic learning experience for all students, as a result instils an appreciation of learning another language, passion to continue to learn about the language and culture and gain an awareness of intercultural understandings.

## **8 ITALIAN**

**(CODE 8ITA)**

**PREREQUISITE:** Year 7 Italian – new enrolments considered

The Italian language is the second most spoken language in Australia. In year 8, students will be exposed to many authentic experiences during their studies, and they will be given the opportunity to use their creative and IT skills and abilities through various teaching and learning activities and assessment tasks. Students share in experiences related to a wonderful culture and learn to communicate in another language other English!! The year 8 course provides students the opportunity to reflect on their own lives in Australia and compare them with the lives of teenagers in Italy. The focus of this course is on understanding and communicating about themselves, school, and family. This course offers students the opportunity to be immersed not only in the Italian language, but in Italian regional cuisine. Students learn a wide range of skills and knowledge related to regional dining and cooking. Throughout all of the topics, students are exposed to authentic and contemporary stimulus texts in the form of print, audio and audio-visual text types. The course offers many opportunities to use this language in Australia and in Italy! Students will learn to understand why learning a second language is important and especially why Italian is important to learn in the Western Australian and national contexts.

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Outcome 1: Listening and responding, and speaking

Outcome 2: Viewing, reading and responding

Outcome 3: Writing

The curriculum is delivered through contemporary pedagogy and relevant stimulus material designed to engage teenage learners. Students are immersed in the Italian language. The curriculum is delivered by implementing a variety of teaching and learning strategies, instructional strategies, and language and communication strategies in order to scaffold tasks and support student acquisition of the Italian language in preparation for future learning. This course provides an innovative, contemporary, challenging and holistic learning experience for all students, as a result instils an appreciation of learning another language, passion to continue to learn about the language and culture and gain an awareness of intercultural understandings.

## 9 ITALIAN

(CODE 9ITA)

**PREREQUISITE:** Year 7 and 8 Italian – new enrolments considered

The Italian language is the second most spoken language in Australia. In year 9, students will be exposed to many authentic experiences during their studies, and they will be given the opportunity to use their creative and IT skills and abilities through various teaching and learning activities and assessment tasks. Students share in experiences related to a wonderful culture and learn to communicate in another language other English!! The year 9 course involves an in depth voyage in exploring Italy and Italians. This is made possible through presenting to students travel specific language in order to participate in a wide range of teaching and learning activities and assessment tasks. Students will produce travel diaries, which includes maps, itineraries, diary entries, and transport timetables, cultural and historical information. Topics include regions and cities, holiday activities, monuments, getting around Italy, Italian regional and national festivals and sagras. Throughout all of the topics, students are exposed to authentic and contemporary stimulus texts in the form of print, audio and audio-visual text types. This course ignites a passion and urgency to travel to Italy, of which this could be a reality for students who continue their studies in year 10. The course offers many opportunities to use this language in Australia and in Italy! Students will learn to understand why learning a second language is important and especially why Italian is important to learn in the Western Australian and national contexts.

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The monitored Languages learning outcomes are:

Outcome 1: Listening and responding, and speaking

Outcome 2: Viewing, reading and responding

Outcome 3: Writing

The curriculum is delivered through contemporary pedagogy and relevant stimulus material designed to engage teenage learners. Students are immersed in the Italian language. The curriculum is delivered by implementing a variety of teaching and learning strategies, instructional strategies, and language and communication strategies in order to scaffold tasks and support student acquisition of the Italian language in preparation for future learning. This course provides an innovative, contemporary, challenging and holistic learning experience for all students, as a result instils an appreciation of learning another language, passion to continue to learn about the language and culture and gain an awareness of intercultural understandings.

## 10 ITALIAN

(CODE 10ITA)

**PREREQUISITE:** Year 7, 8 and 9 Italian – new enrolments considered

The Italian language is the second most spoken language in Australia. In year 10, students will be exposed to many authentic experiences during their studies, and they will be given the opportunity to use their creative and IT skills and abilities through various teaching and learning activities and assessment tasks. Students share in experiences related to a wonderful culture and learn to communicate in another language other English!! In the Year 10 course, students participate in a journey into another culture, continuing to develop and enrich their understanding of the world around them and further develop their language skills in Italian. Students will be motivated by the variety of

topics they will explore in the year 10 Italian course which focuses on the individual and their past, present and future worlds and the impact of Italian immigration to Western Australia. Students are introduced to Italian immigrants of the past and present and the contribution of Italians to Western Australia. Students participate in an excursion to the Western Australian Maritime Museum, guided through the galleries dedicated to Italian immigrants and visit examples of industries created and managed by well-known Italian families. In addition, other topics include studied include, Australian and Italian teenagers' trends, passions and pastimes, professions, advertising, Italian music and film, here students are invited to provide their personal viewpoints on these topics. Throughout all of the topics, students are exposed to authentic and contemporary stimulus texts in the form of print, audio and audio-visual text types. The course offers many opportunities to use this language in Australia and in Italy! Students will learn to understand why learning a second language is important and especially why Italian is important to learn in the Western Australian and national contexts.

This is an outcomes based quality teaching and learning program. Therefore, the Languages learning outcomes are embedded in the course in order to monitor and develop the skills and knowledge necessary to show coverage of the essential contexts and content of this course. This teaching and learning program is also designed to reflect the three nationally required themes of the individual, the Italian-speaking communities and the changing world. The Australian Curriculum for Languages is not yet ready for implementation in Australian schools.

The monitored Languages learning outcomes are:

Outcome 1: Listening and responding, and speaking

Outcome 2: Viewing, reading and responding

Outcome 3: Writing

The curriculum is delivered through contemporary pedagogy and relevant stimulus material designed to engage teenage learners. Students are immersed in the Italian language. The curriculum is delivered by implementing a variety of teaching and learning strategies, instructional strategies, and language and communication strategies in order to scaffold tasks and support student acquisition of the Italian language in preparation for future learning. This course provides an innovative, contemporary, challenging and holistic learning experience for all students, as a result instils an appreciation of learning another language, passion to continue to learn about the language and culture and gain an awareness of intercultural understandings.