In many ways I am proud to be grey-haired. I feel it is a register of experience, worldly awareness and wisdom ...hopefully.

Too often, however, it is also an indicator of not being a technology native, but rather an IT dinosaur. This was made very clear to me via two recent experiences – firstly taking my two grandsons aged 5 and 7 away for a holiday on the Gold Coast and secondly attending a conference in Perth where I tweeted for the first time.

Under current directives from the WA Department of Education, I am being forced to reduce my long service leave [LSL]. Whilst I did not feel any need to freshen up professionally, nevertheless I took 10 days LSL and ventured over to the Queensland Gold Coast theme parks to enjoy some quality time with two of my grandsons. Feeling somewhat guilty about taking the boys out of school for an in-term holiday - yes we too had to get Primary School Principal authorisation -, my wife Heather and I indicated to the boys that they would be required to keep a diary, feeling confident that this would serve as a vehicle for them to continue practising cursive writing, paragraphing, descriptive language use etc.

Instead of this, we both received a valuable lesson in IT as the boys negotiated with us to make a visual diary, using iPad Apps like Piclab, Skyth and Snappycam Pro to create an amazing pictorial record of our trip, together with speech bubbles that captured their thoughts and responses and daily Facetime each day to allow their mum and dad what they had collected. Whew!

My second positive IT realisation came last week at the WA Secondary School Executives [WASSEA] Conference in Perth where a visiting educator from Canada made his entire 60 minute presentation via Twitter. For me, getting over the enormous hurdle of joining Twitter, tweeting senior school students in Canada to hear back of their experiences with hurricanes to tweeting my first hashtag topic was powerful.

So, what does all of this mean for me as Principal of Lesmurdie Senior High School?

It has reinforced two of my long-held beliefs that:
• as educators we need to focus on how to make learning in school as exciting as learning out of school
• the smartest person in the room, is the room. Such is my confidence in collaborative learning.

We have made significant progress here at Lesmurdie in demonstrating that we are a future-focused school. We have made a significant upgrade of IT hardware, equipping almost every room with data projectors, and purchasing banks of computing devices on trolleys. However, as many of our students would attest, we are in the early stages of a journey to develop staff confidence and understandings of instructional design appropriate for a digital society. As another of the presenters at the recent WASSEA Conference put it, ‘We do not want our students powering down when they come to school.’ He went on to add that ‘too many of our students learn how to score a pass on the subject called “School”, but they do not really learn.’

So, to seek effective feedback from students, parents and community members, I am inviting all Twitter users to tweet me their feedback @stone_john1 using #LshsFeedback. Additionally, feel free to ‘like’ or Follow our Facebook page – Lesmurdie SHS. Comment on what our school is doing well, let us know where we can do better and suggest improvements. Your feedback will be appreciated.

John Stone, Principal
john.stone1@education.wa.edu.au
0417 961 811 @stone_john1
Lesmurdie Senior High School
Congratulations to this month’s Student of the Month Award Winners.
These students were nominated for their improved learning.

Parent Teacher Interviews

Parent Interviews are an important and somewhat rare opportunity for parents to access teaching staff. Our next parent teacher interview evening will be held on Tuesday 29 July from 3.30pm - 7.00pm and will provide parents and teachers with an opportunity to discuss student achievement from Semester 1.

This week, students will be issued with a letter containing parent PIN and login details. Simply visit our Lesmurdie website between Mon 21 July to Fri 25 July, find the parent teacher online link under Quick Links and use the details in the letter to login and book teacher appointments.

For efficiency of movement all interviews will be in E block and staff rooming is displayed when an interview is booked. Click on the map icon once you have logged in to coordinate your movements from interview to interview.

Parent Teacher Interviews
Tuesday 29 July
3.30 - 7.00pm

Visit lesmurdie.wa.edu.au
Bookings via PTO from 21-25 July

Reports

Year 10 reports were distributed last week.

All other Year groups will receive their reports on Wednesday and you will receive an SMS advising you that reports have been distributed.

Important Dates

JULY
4th Last day of term for staff and students
21st Term 3 commences for staff and students
29th Parent Teacher Interviews 3.30 - 7.00pm
30th Whole School Assembly

AUGUST
4th P&C Meeting 6.30pm conference room
5th Year Assemblies
6th Year 11 excursion to ALCOA
7th Australian Maths Competition
8th 2015 Year 9 and 10 subject selection due
11th Science Week
18th Board Meeting 5.15pm conference room
Our recent Open Day was very successful. More than 250 current and prospective parents and their children attended to gain a first hand experience of Lesmurdie Senior High School.

Feedback from our visitors was extremely positive. They enjoyed walking into a range of lessons across all Learning Areas, seeing the relationships between students and teachers, and appreciated the focus on learning.

Our Student Councillors and House Leaders did a fantastic job as tour guides.
BUSHFIRE RISK EVALUATION

As part of our Geography course a group of intrepid and highly motivated Year 11 students from Lesmurdie Senior High School attended an excursion to Lesmurdie Falls. We were there to evaluate the risk to the area from a potential bushfire. Students were reliably informed by Mr Ellery and Mr Tonkin of the recent fire events and what would happen if another fire was to occur in the area. They enjoyed filling out their excursion booklets and eagerly prepared for their upcoming assessment on the topic. We were very lucky that we dodged the worst of the rain that day and enjoyed the serenity and views of this picturesque location.

Our Year 11 Geography class went on an excursion to Lesmurdie Falls. We spent most of the day walking through the bush and recording information on ways the area can be affected by a bushfire. We stopped for lunch while looking at the scenery, then made our way back to wait for the bus. In the process, all of us were all silently hoping it wouldn’t rain. Luckily it didn’t.

Holly Carse, Year 11

The Year 11 Geography Class went on an excursion to the Lesmurdie Falls National Park to study the effect that bushfires would have in the area. We applied knowledge learnt earlier in class, took notes on the vegetation and soil types and related these to bushfire risk.

We began our first transect area, which was located at the bottom of the hill, and surveyed and took notes on characteristics of the vegetation and soil to determine the overall fire risk. Characteristics that affect the fire risk are things like soil temperature, density of vegetation, canopy coverage and slope.

We found that transect area ‘C’ was the most fireprone as it had the highest fuel load and the greatest slope of the three zones.

The Bushfire Excursion really helped me with my study of bushfires as it added a sense of practicality to it all and made it seem more realistic. Thank you to Mr Tonkin and Mr Ellery for organising the excursion. It was a great learning experience.

Lachlan Guthrie, Year 11

ITALIAN HOSTING

Once again, Lesmurdie will participate in the Western Australian Association of Teachers of Italian and AFS Intercultura Hosting Program. This program provides students at LSHS to host an Italian teenager for eight weeks. The Italian exchange students will be arriving at the end of term and continue through to Term Three.

This year we will be hosting two exchange students; Giorgio Innamorati, a 15 year old boy from L’Aquila in the region of Abruzzo in central Italy, and Maria Teresa Rotelli, a 16 year old girl from Taranto in the region of Puglia in southern Italy.

Sincere thanks are extended to Cole Bateman (Year 11) and Lauren Rumph (Year 9) and their families for completing all necessary documentation, attending the orientation meeting and most importantly, welcoming Giorgio and Maria Teresa in their homes and their lives.

The Italian students will make decisions on subjects for their timetable and wear our school uniform, two differences they will experience immediately.

Cole and Lauren have priority in participating in the sending program, where they travel to Italy, stay with a family and attend a high school for eight weeks during our summer holidays. This means they will be sure to experience a white Christmas! Please make welcome Giorgio and Maria Teresa when they arrive. Grazie!

Mrs Famiano, TIC, Languages
Lesmurdie Class of 2005 graduate Jess de Gouw as the Huntress in the television series Arrow

Congratulations must go out to all the Year 12 (and some Year 11) students who attended the two Saturday Study Days prior to the first semester exams. We had a strong turnout of dedicated and somewhat anxious students who worked effectively throughout each session enjoying the breaks and the camaraderie of their peers. On the second Saturday, Mrs Gallager made herself available to all students needing assistance with English and Mr Brown ran a Maths tutorial. It was also impressive to see Chemistry students running a tutorial independent of teacher assistance. Students were very positive about this opportunity to thoroughly prepare for their exams and whilst “looking forward” to the next Study Days may not be quite the correct sentiment, students definitely appreciated the chance to consolidate their first semester’s work.

Ms Davies, History Teacher

Open Days

Western Australian University Open days are coming up. They are an excellent opportunity to get important information prior to course selections or university applications.

ECU Joondalup
Sunday 20th July

Curtin University
Sunday 3 August

UWA
Sunday 10 August

ECU Joondalup
Sunday 10 August

Murdoch University
Sunday 24 August

Study Day

Year 11 and 12 Drama students and Year 10 Media students were in for a treat when former Lesmurdie Senior High School student Jess De Gouw spoke to them about her flourishing career in film and television.

Jess graduated from Lesmurdie Senior High School in 2005. After studying Performance Studies at Curtin University, she went on to pursue a career in acting for screen. In time Jess’s career moved forward in leaps and bounds as she landed high profile roles in Australia and then in America. Most notable of these roles, perhaps, is Jess’s portrayal of The Huntress in the hit Television series Arrow. Jess also landed a leading role in the TV series Dracula where she starred opposite Jonathan Rhys Meyers.

Jess volunteered her time to talk to Lesmurdie students about her successes. It was remarkable to observe the immediate connection between Jess and the student cohort as students quickly became fascinated by her story. Jess’s charismatic and casual manner made it easy for students to ask questions of her, which she answered with enthusiasm and care. Students’ questions focused primarily on Jess’s experiences in the film and TV industry and the challenges and obstacles she had to overcome in getting where she is today. As the talk went on, the excitement in the room continued to increase as students were made aware of a realm of possibilities that they had not before considered and the very strong realisation that the pursuit of their passion could perhaps lead to a successful career. Jess’s background as a Lesmurdie student really grounded this idea.

Jess gave our students a rare gift. They were given inspiration; inspiration to pursue their passions and strive for excellence in that field.

A very warm thank you was offered to Jess De Gouw for volunteering her time to speak to Lesmurdie students. Students gained a lot from the experience and shall not forget it quickly.

Mr Randall, Drama Teacher

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Ms Davies, History Teacher

Nerys Callanan, Aiden Jones, Ramon Skane, Jacob Cameron and Darian Ross enjoy the break
The Year 8 LEAP class participated in the Have Sum Fun Online mathematics competition. The class was divided into groups of three or four to compete against each other and other groups across the country. Groups had an hour to answer ten problem-solving questions. We are still awaiting final results!

Neeka Martin Year 8

Every five to six weeks we do something different, something interactive in Maths. We leave the classroom and sheets full of sums to have our class outside, though it’s not just sitting outside solving sums.

The other day we left the classroom to learn about the applications of trigonometry. We used clinometers (a kind of angle measuring device) to measure the angle between us and the tops of trees and towers. We worked out that we had to factor in our eye height and to pace out the distance between us and the object being measured. After the measurements were taken (with a lot of arguments about what they should have been) the sums began, with each of us working individually then comparing our answers. The members of one groups were asked to write articles explaining that we don’t just do maths in the classroom, that there is more to maths than a list of sums on a sheet of paper, listening to teachers and than just poring over textbooks.

Keelan Powell, Year 9

When people say ‘maths’, most people think hard, difficult, boring, or most of all, frustrating. They think that maths is just stuff that involves lots of numbers and ‘hard stuff’. Or maybe they don’t like it because they think sitting at a desk for an hour isn’t terribly fun. They may want to be outside running around playing sport or just enjoying nature. Maths can actually be fun. This may be a joke to some, while others will have their jaws to their toes. There is such a thing as applied mathematics, meaning the application of maths. This involves going outside and proving maths. For example, whilst trigonometry may just look like a bunch of triangles with letters and weird signs, it can actually be a lot of fun. Go outside and use odd equipment you never knew existed. Some of it looks like something from a SCI-FI space movie!

All-in-all people do need to take a different approach to maths. It can be and usually is very good fun.

John Quantum Year 9
Over the past term Ms Hocken’s Year 10 Childcare class took part in the ‘Baby, think it over’ program, where we were required to take an infant simulator home overnight or over a weekend. During this time we were expected to feed, burp, change the nappy and rock the baby. The baby cried at all hours of the day and night. If we took it for the weekend we were allowed a time when it was quiet.

During my weekend with the baby, it cried 52 times, invariably during meal times and while I was showering. This experience has taught me a great deal of patience and self control and has probably prevented me from ever becoming a single mother.

I would definitely recommend this program to others, maybe as part of a health program so more boys and girls can experience this.

Caela Harris, Year 10

The Year 10 Certificate of General Education (CGEA) students spent a week at Polytech West, Thornlie as part of the “Try a Trade” program.

Over the course of the week, they learnt the importance of OH&S in the workplace, what career paths are currently available, as well as basic skills in painting and decorating and carpentry and joinery.

By the end of the course the students had prepared and painted a small room each, and, constructed a wooden toolbox.

The feedback was overwhelmingly positive from both the lecturers and students.

CGEA students also participate in work experience or can attend Hillside Farm as part of their Certificate courses.

Michael Fusco, Teacher CGEA
TRANSITIONING THE CLASSES OF 2019 AND 2020

As part of the transition to high school program, Lesmurdie Senior High School hosted Year 6 and 7 students from our local intake schools. This followed on from the primary school visits conducted by the Principal, John Stone, earlier this term where he discussed butterflies in the belly or the anxious feeling accompanying the transition to high school.

The rationale behind the program is to allow students to experience specialist tuition in specialised classrooms, as well as moving between classrooms and adjusting to a much larger campus. With their teachers, Year 6 and 7 students experienced a modified day in the life of a high school student.

Allowing students to experience our Lesmurdie tone will hopefully reduce any butterflies and build excitement about next year. Feedback from participating students was overwhelmingly positive and their smiles were a good indication.

Year 6 and 7 students will participate in another round of transitions in Term 4 and their parents will have the opportunity to attend Year 6 and 7 Parent Information Evenings.

WASSEA BREAKFAST

Recently Mr Stone invited seven students from Years 8, 9, and 10 to attend a student breakfast held by the Western Australian Secondary School Executives Association (WASSEA) at the Pan Pacific Hotel Perth.

Students were given the opportunity to hear from special guest speaker, mountaineer Patrick Hollingworth. Patrick was very engaging with ‘his story’ about his personal experiences. After a decade of hard work and perseverance, Patrick achieved his dream and ascended Mt Everest, the world’s highest mountain, in May 2010.

Patrick challenged students to set goals, persist, facilitate self-reflection about the choices they make and manage their lives with more autonomy.
LIBRARY MATTERS

Storytime at Lesmurdie Community Library is becoming a very loud and happy buzz as more children are come every week for stories, rhymes and craft activities at the library. Branch Librarian, Veronica’s Storytime promotion campaign is taking effect, with new contacts each week who have never been to Lesmurdie Storytime.

Vivid and exciting displays around the library have been the work of our very creative library staff. Library Clerk, Amy Piachniarski, also displayed her IT and Social Networking talents during Library and Information Week when she and Veronica ran teaching sessions for community users to enable their access to the Overdrive eLending platform and other ICT applications. Happy readers went away with new skills and access to titles from more than 1000 publishers. OverDrive hosts the largest digital library catalog of eBooks, audiobooks, music and video in the world. Library staff are happy to help any school or community member access Overdrive and other common applications, provided they call ahead and book a time.

July School Holiday Library Events - Bookings Essential

Get Active! with Junior Sh’Bam and Zumba Kids; dance and action for fitness and fun. Great music and experienced demonstrate child friendly routines!

-Junior Sh’Bam 10.30am-11.30am Tuesday 8 July 6-12yrs
-Zuma Kids Tuesday 15th July 10.30am-11.30am 6-12yrs

Bead Fusion @ the Library during the school holidays sounds like a fun way to spend a morning. Children have the opportunity to create colourful beaded necklaces or make a magnificent ‘melty’ bead mosaic.

10.30am-11.30am Friday 11 July 4-12yrs

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FOODBANK 2014 SCHOOL FOOD APPEAL

Each month, more than 55,000 Western Australian’s receive food that has been sourced through Foodbank WA – More than 50% of these people are children. The current economic climate means people who would never have imagined seeking such support in the past are turning to charity. So it’s not just traditionally vulnerable groups such as the homeless seeking food relief, but also the aged, single parents and the working poor.

The Student Council chose to support the Foodbank 2014 Schools Food Appeal this term. Registration classes were encouraged to donate designated food items such as canned or packaged food, or make a gold coin donation. Students collected 135kg of food and approximately $170.00 in donations, which works out to be a total of 525 meals for people in need. We thank you for your kind support and donations.

Lesmurdie Senior High School Student Council

P&C

WOULD YOU LIKE TO GO OUT FOR LUNCH? ON US?

Volunteering in the canteen does have its perks!!! The Canteen is looking for volunteers to spend just a few hours (9.30am - 2pm) helping to prepare food and serve. You will receive lunch as well as a $5 voucher for your child to spend at the Canteen. Unlimited cups of tea and friendly chatter are also part of the deal. If you think you could manage this please call in at the canteen and say hello or ring Leanne on 9291 1222 to put your name down.

POSITION VACANT

The P&C Vice President role has become vacant and we are calling for nominations to fill this role. If you would like to support your school and work together with others to do so, then please contact the school office to register your interest or come to the next P&C meeting on 4 August 2014.

CANTEEN WEEK

Canteen Week is the 28 July to the 1 August. A number of schools across Australia will be part of ‘Celebrate Canteen Week’ and we plan to be part of the fun. Look out for promotional material, specials and competitions that the Canteen will have in the lead up to and during that week! More details will follow but one competition will be to create a catchy name and logo for our school canteen. Get your thinking caps on, pencils sharpened and get creating! And yes, there will be prizes! Check lesmurdie.wa.edu.au for our latest menu.
FROM THE CHAPLAIN

A middle aged man walks into the front reception of our school with a happy expression and fun-filled chat, the same demeanor he’s had for many years. Under the weight of a sizable parcel, he greets and smiles at the office ladies, then humbly thanks them for their business. The ladies smile back and are filled with joy by someone tirelessly doing their job with a grateful attitude and joy in their heart. The man then quietly slips out of the school, back into his parcel delivery van, on to another place to spread good cheer. This occurs almost daily.

Some people are not ‘task driven’, but ‘attitude driven’. These people are worth their weight in gold and positively influence those around them. They have great ‘poise’ and are motivated not by the nature of their task, but by their desire to bless others whilst undertaking their task.

I’m guessing most of us, including myself, could learn something from our parcel delivery man. Thank goodness for the mail!

Grant Collins, Chaplain

STUDENT ATTENDANCE AND EDUCATIONAL OUTCOMES

- Every day at school contributes towards a child’s learning and academic outcomes are enhanced by maximising attendance at school.
- Students who miss any school have reduced academic outcomes compared with those who attend regularly.
- There is a direct correlation between attendance at school and academic outcome. There is no safe threshold of non-attendance.

Departmental guidelines identify students with attendance

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Academic Risk</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below 90%</td>
<td>at indicated academic risk</td>
</tr>
<tr>
<td>60-80%</td>
<td>at moderate academic risk</td>
</tr>
<tr>
<td>Below 60%</td>
<td>at severe academic risk</td>
</tr>
</tbody>
</table>

- The negative effect of absence on achievement is cumulative, that is, it not only affects the current year of study, but also future years.
- Being half an hour late to school each day from Year 1 to 10 is the equivalent of missing approximately one year of schooling.

<table>
<thead>
<tr>
<th>Time missed per:</th>
<th>90% attendance</th>
<th>80% attendance</th>
<th>70% attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fortnight</td>
<td>1 day</td>
<td>2 days</td>
<td>3 days</td>
</tr>
<tr>
<td>Term</td>
<td>1 week</td>
<td>2 weeks</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Year</td>
<td>4 weeks</td>
<td>8 weeks</td>
<td>12 weeks</td>
</tr>
<tr>
<td>13 Year period</td>
<td>1 schooling year plus 12 weeks</td>
<td>Over two and a half years</td>
<td>Almost four years</td>
</tr>
</tbody>
</table>

In Secondary School alone, an 80% attendee will miss one year of schooling.

SCHOOL PHOTOS

This year Lesmurdie Senior High School has teamed with Photo Hendriks to supply our school photographs. By now most students have either received their ordered photos or have been supplied with ordering information.

To further assist families with ordering photos, Photo Hendriks have created an online view and purchase system. Simply go to photohendriksgalleries.com and click on the Lesmurdie Senior High School logo. When prompted, enter password: zapp91

PARENTING TEENS

Did you know

- On average, young people spend 40 hours a week with their family and most report having close relationships.
- 96% of 9-11 year olds and 98% of 12-14 year olds accessed the Internet in the 12 months to April 2012.
- Most children (90%) who access the Internet at home use it for educational purposes.
- 73% of 12-14 year olds have a mobile phone. Those born overseas, or from one-parent families, are more likely to have a mobile phone.
- Parental monitoring is a protective factor against later antisocial behaviour among adolescents who engaged in bullying behaviours.

Relationships between young adults and their parents

- Over 75% rated their relationship as at least an 8/10.
- Parents tended to underestimate how much their adult children valued their relationships with parents.

Positive development

Experiences shown to promote positive development of teenage children include:

- close relationships with others, including parents and peers
- school engagement
- better control over emotions
- an easygoing temperament
- being community-minded.

Antisocial behaviour

Factors that appeared to protect “at-risk” children from becoming antisocial adolescents include:

- better relationships with parents
- closer parental supervision
- higher school engagement
- no/few antisocial friends
- better emotional control
- lower attraction to risk-taking behaviours
- a more ‘reserved’ personal style.

Anxiety and depression

Early intervention is important. Anxious and depressed children were more likely to improve if they had:

- good social skills
- positive relationships with parents and peers
- positive school experiences.

In Secondary School alone, an 80% attendee will miss one year of schooling.
LIGHTNING CARNIVALS

NETBALL

Four teams from Lesmurdie Senior High School participated in a Lightning Carnival run by School Sports Western Australia (SSWA). Games were played at the grounds of the Fremantle Netball Association, Gibbs Park Reserve, in Fremantle.

Two Year 8 teams and two combined Year 9/10 teams played their best in less than desirable conditions. With some fantastic coaching by Mrs Ryan, Miss Nisbett and our two wonderful PE pre-service teachers Ms Davis and Ms McMiles, the day was a lot of fun for all.

Rainy conditions did not deter Mrs Ryan's Year 8 Team A from winning four out of six of their games. Their wins earned them a later play-off match against La Salle College, in which sadly they were unsuccessful.

Well done to all the girls who took part in the carnival and a special thanks to the students who came along to help umpire on the day.

BOYS’ SOCCER

The Year 10 Boys’ soccer team played a very successful Lightning Carnival at Willetton. Excellent wins against Kelmscott SHS, Kent Street SHS and Como SHS ensured the boys made the play-off for 3rd and 4th.

In the Final against Southern River College, the boys went ahead early only to see a defensive blunder draw Southern River level. The game went down to the wire and when the final whistle blew the 1-1 draw meant penalties would decide the victor.

A perfect 3 penalties from 3 attempts was accompanied by a stunning save from Goalkeeper Aaron Hutchinson ensuring Lesmurdie finished the tournament in 3rd position.

Well done boys!

GIRLS’ SOCCER

It was a wet and rainy day for the Year Ten soccer teams from Lesmurdie Senior High School. Walking away with several impressive wins, the Girls’ teams did a brilliant job representing their school, finishing 5th out of 8 teams. Mrs Ryan was ecstatic. Students who participated were enthusiastic, encouraging and overall well behaved. Despite the unfortunate weather, a fun day was had by all.
Lesmurdie Senior High School is always happy to promote the successes of our students. Please contact Katharine Harrington on 9291 1245 or by email at katharine.harrington@education.wa.edu.au with information and photographs.

**CROSS COUNTRY**

A number of students represented the school in the Interschool Cross-Country competition. We had a standout performance from Jasmin Long who won the Bronze medallion, which automatically qualifies her for state representation in the National Cross-Country tournament being held in Albany later this year. We wish Jasmin the very best for this event.

Other great results included Declan McLeod coming 17th out of 127 for the 15 Year Old Boys and Keiren Higgs placing 25th out of 99 for the 16 Year Old Boys.

Cross-Country team members
- Kara Spradbury
- Janelle West
- Erica Grumball
- Callum Bredemeyer
- Emily Cole-Radice
- Hannah Van De Velde
- Sarah Howard
- Declan Mcleod
- Taylah Cartwright
- Jasmin Long
- Laura Clarke
- Robert Joseph
- Kieran Higgs
- Cam Faint

They should be congratulated on their efforts and sportsmanship behaviour.

*Bec Thompson-Bowness,*
*Acting HOD, H&PE*

**YEAR 8 BASKETBALL**

2014 was our second year in the Year 8 Lightning Carnival. Our three teams were in training for many weeks prior to the tournament, coached by our senior school students studying the Physical Education Studies, Certificate II in Sports Coaching.

Both the coaches and Year 8 students trained extremely well together and their commitment resulted in all three teams winning their division to become champions. We didn’t lose a game all day!

All players played with great dedication and displayed excellent sportsmanship, behaviour and attitude during the day.

A big thank you to the coaches Lathan Vincent, Harrison Egberts, Curtis Leunen, Reece Fenlon, Zilke Burger and Katie Nuttall for your efforts and professionalism shown throughout the training and carnival day. Thank you also to Shane Dalese for umpiring our boys’ team.

*Lesmurdie Senior High School Cross Country team for 2015*

*Lesmurdie Senior High School Year 8 Basketball*

*Jasmin Long, Bronze Medal winner*