

LANGUAGES

Year 10	Possible Senior School		
Italian	General Italian: Second language	ATAR Italian: Second language	ATAR Italian: Background language

ITALIAN

There are three possible pathways for Years 11 and 12. It is recommended that for ATAR pathway courses to consider the study of Italian from Years 7 to 10, for consistency and continuity of language learning and communication skills; therefore a prerequisite. Those students who wish to enrol in Italian for any non compulsory year, will be considered.

10 ITALIAN

(CODE 10ITA)

PREREQUISITE: Year 7, 8 and 9 Italian – new enrolments considered

The Italian language is the second most spoken language in Australia. In year 10, students will be exposed to many authentic experiences during their studies, and they will be given the opportunity to use their creative and IT skills and abilities through various teaching and learning activities and assessment tasks. Students share in experiences related to a wonderful culture and learn to communicate in another language other English!! In the Year 10 course, students participate in a journey into another culture, continuing to develop and enrich their understanding of the world around them and further develop their language skills in Italian. Students will be motivated by the variety of topics they will explore in the year 10 Italian course which focuses on the individual and their past, present and future worlds and the impact of Italian immigration to Western Australia. Students are introduced to Italian immigrants of the past and present and the contribution of Italians to Western Australia. Students participate in an excursion to the Western Australian Maritime Museum, guided through the galleries dedicated to Italian immigrants and visit examples of industries created and managed by well-known Italian families. In addition, other topics include studied include, Australian and Italian teenagers' trends, passions and pastimes, professions, advertising, Italian music and film, here students are invited to provide their personal viewpoints on these topics. Throughout all of the topics, students are exposed to authentic and contemporary stimulus texts in the form of print, audio and audio-visual text types. The course offers many opportunities to use this language in Australia and in Italy! Students will learn to understand why learning a second language is important and especially why Italian is important to learn in the Western Australian and national contexts.

This is an outcomes based quality teaching and learning program. Therefore, the Languages learning outcomes are embedded in the course in order to monitor and develop the skills and knowledge necessary to show coverage of the essential contexts and content of this course. This teaching and learning program is also designed to reflect the three nationally required themes of the individual, the Italian-speaking communities and the changing world. The Australian Curriculum for Languages is not yet ready for implementation in Australian schools.

The monitored Languages learning outcomes are:

- Outcome 1: Listening and responding, and speaking
- Outcome 2: Viewing, reading and responding
- Outcome 3: Writing

The curriculum is delivered through contemporary pedagogy and relevant stimulus material designed to engage teenage learners. Students are immersed in the Italian language. The curriculum is delivered by implementing a variety of teaching and learning strategies, instructional strategies, and language and communication strategies in order to scaffold tasks and support student acquisition of the Italian language in preparation for future learning. This course provides an innovative, contemporary, challenging and holistic learning experience for all students, as a result instils an appreciation of learning another language, passion to continue to learn about the language and culture and gain an awareness of intercultural understandings.