

Subject Selection Years 7 - 9 – The ARTS

The Arts Learning Area comprises of five subjects: Media Arts, Dance, Drama, Music and Visual Arts. Students in Years 7 and 8 are required to study at least one performing arts subject and the compulsory Visual Arts subject. In Years 9 and 10, the study of The Arts is optional.

Each of the five Arts subjects is organised into two interrelated strands: Making and Responding.

Making

When students study The Arts, they develop their knowledge and skills to plan, produce, present, design and perform both independently and collaboratively. Students work from an imaginative idea, an intention, particular resources or an external stimulus. They reflect on, and consider their work from a range of points of view including that of the audience.

Responding

Students learn to appreciate and investigate The Arts by reflecting, analysing, interpreting and evaluating arts. They begin to understand that The Arts represent ideas through expression, symbolic communication and cultural traditions and rituals. They reflect on their own ideas and experiences as well as the interpretations and perceptions of the audience.

	Year 7	Year 8	Year 9	Year 10
Media Arts	Not available	Not available	Photography*	Photography*
Performing Arts: <ul style="list-style-type: none">• Dance• Drama• Music	A semester of Dance or Drama unless doing IMSS.	Must choose Music, Dance or Drama for a semester or do IMSS.	May choose from Drama, Dance, Music or IMSS	May choose from Drama, Dance, Music or IMSS
Visual Arts	Compulsory for one semester	Compulsory for one semester	May choose Visual Art*	May choose Visual Art*

*Extra cost subjects

Year 7 Subject Descriptions

Visual Arts

7 ART

(CODE 7VART)

Students will be introduced to the wonderful and varied world of visual arts. They will have the opportunity to experience the different processes and

Subject Selection Years 7 - 9 – The ARTS

techniques used to express their creativity in visual form.

Performing Arts

7 DANCE

(CODE 7DAN)

This subject is designed for students who have an interest in Dance. Students will learn short dance works which enhance their physical skills including strength, flexibility, balance and coordination. They also learn how to use the elements of dance to create their own dance works in small groups. The aim of this subject is to encourage fitness, fun and creativity as well as developing confidence in performing in front of an audience.

7 DRAMA

(CODE 7DRA)

This subject is designed for students who have an interest in Drama. Students with an interest in Drama will work with simple dramatic skills and processes to enhance their acting and presentation skills using voice, movement and stage awareness. They will learn the fundamental ideas behind devising original Drama and produce their own original work to be performed in front of an audience. Drama seeks to develop student confidence, communication and team work skills in a fun, active and creative environment.

Year 8 Subject Descriptions

Visual Arts

8 ART

(CODE 8VART)

PREREQUISITE: Nil

Students explore different ways of making Visual Art through a study of art styles and contemporary techniques. Students will produce a range of Graphic Art works as well as completing a display portfolio and a journal of work.

Performing Arts

8 DANCE

(CODE 8DAN)

Students will develop movement skills essential to dance, with particular emphasis on modern styles such as Jazz, Hip-hop and Contemporary. This subject provides an opportunity to improve physical skills in dance and also develop creative dance works for performance to audiences. Dance focuses on enhancing specific dance skills, encouraging creative and artistic ideas, and developing confidence for a major dance performance at the conclusion of the subject.

Subject Selection Years 7 - 9 – The ARTS

8 DRAMA

(CODE 8DRA)

Drama explores the role that spontaneity plays in our lives. This takes place through the shared experience of communal play and group improvisation. Students discover what imagination can do when they look at the variety of ways a story acts upon their lives. They experiment in the use of an array of basic theatre skill so that the voice, body and expression can be used more effectively as communication tools. Students will learn design and technical skills to better enhance their performance work. As part of this subject, students will prepare a one-act scripted production.

8 MUSIC

(CODE 8MUS)

Music involves listening and theory, instrumental music and song writing. In this subject, students play guitar, bass guitar, keyboard and drums, play in a Rock 'n' Roll band, and develop other skills needed by musicians.

Students are required to participate in evening concerts for parents and friends, and classroom concerts for peers. This helps develop confidence for public performance such as announcing and stage etiquette.

Year 9 Subject Descriptions

Visual Arts

9 ART*

(CODE 9VART)

How can you make your art more effective and more useful? Most young artists at some time are faced with the dilemma of what they can do with the small sketches and decorations they produce. This subject identifies this dilemma and gives personal direction on how to extend and convert ideas into studio results. Students enjoy the fun of creation, the ability to think and research as well as plan to use hands and tools to make useful artistic results.

Key concepts involved in the subject:

- Art Styles
- Cartooning
- Contemporary art practice
- Photoshop

Performing Arts

Subject Selection Years 7 - 9 – The ARTS

9 DANCE

(CODE 9DAN)

PREREQUISITE: An interest in dance and some dance experience is desirable. This subject expands student's knowledge of dance styles such as:

- Contemporary
- Jazz
- Hip-hop

By studying the basic technique of each dance style, students are encouraged to develop their own style and personality within different dance genres. Students will be exposed to the creative process of choreographing and structuring dance providing the opportunity to respond and reflect on dance of others and themselves. Students will work towards two major dance concerts during the year and will perform class work and original choreography at these nights.

9 DRAMA

(CODE 9DRA)

Understanding drama and learning to perform a play is far more complex than one might imagine. It requires a large body of skills and understandings, and a special kind of relationship with others involved in the production. In this subject, students will begin to explore intermediate acting processes for movement, voice and characterisation. They also begin to explore theatre history and the ways in which the art has developed into a range of dramatic forms and styles coming to understand the role of Performing Arts in society.

Students will also begin to develop their own personal style and approach, create project/performance pieces and have the skills to discuss the nature of acting as a craft and an art.

9 MUSIC

(CODE 9MUS)

Song Writing - This subject provides students with the skills to create original songs through exploring the writing of lyrics and their use in developing styles in song writing. Students need to learn an instrument (either guitar or keyboard) in order to accompany the songs written.

Beginners are welcome and no prior knowledge is needed. You do not need to be able to sing to do this subject but if you would like to develop your vocal skills this subject will assist you.

Students are required to participate in evening concerts for parents and friends, and classroom concerts for peers. This helps develop confidence for public performance such as announcing and stage etiquette.

Subject Selection Years 7 - 9 – The ARTS

Media Arts

9 PHOTOGRAPHY*

(CODE 9PHO)

PREREQUISITE: Good attendance records, an ability to work independently and a good behaviour profile are paramount.

Photography for life – the techniques and tricks that produce really good photographs.

This subject is an introduction to understanding how to use digital technology to produce successful photographs. Students will discover the magic of taking photographs using digital cameras, experiment with some more traditional photographic technologies and further develop their skills within post production editing processes.

Students have the opportunity to develop a range of knowledge and skills that will enable them to dramatically improve the quality and usefulness of their photographs for a wide range of purposes, while at the same time having fun. Find out how to draw greater potential from your own digital camera or phone camera, and learn the basics of image correction and editing using industry-standard software.

Take a fresh look at your world through a photographer's eye.

- Develop confidence in using a range of complex technologies, working under subdued light and even in total darkness
- Experience and make better sense of theory concepts learned in other subjects through real-life application
- Discover ways of manipulating how others might interpret your images
- Acquire valuable skills and aesthetic awareness to help in the designing and production of great photographs.