



LESMURDIE
SENIOR HIGH SCHOOL

Annual Report **2021**



CELEBRATING

40

*Years of
Education*



I respectfully acknowledge the past and present traditional custodians of this land on which we are meeting, the Beelu people. It is a privilege to be standing on Beelu country. I also acknowledge the contributions of Aboriginal Australians and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together – Australia.



PRINCIPAL'S Report



The focus for our work at Lesmurdie is to celebrate the successes of our students and staff, as well as reflect and plan for improved impact in gaps of our performance. This is an ongoing journey for us as we report on 2021 and identify the areas for improvement seen in this report.

The school's 40th year was celebrated in style with a spectacular mural, especially designed by MELSKI, was created and painted onto the wall surrounding the corral stage. Students and staff contributed to the now featured wildlife, native to our Lesmurdie environment. It was a wonderful day of fun filled memory walks and activities around the school. Students, staff and parents enjoyed the festivities offered throughout the day, including formal and informal presentations to acknowledge the school's educational journey and changes over many years. Present on the day were some of the Foundation year and other past students catching up with each other and reminiscing about the years gone by. A highlight of the day was Founding Principal John Bunday's speech about school life 40 years ago. John's regular attendance at key school events is very much appreciated.

The results from our Year 12 cohort were very pleasing. The median ATAR was 81.9, ranked 54 out of all schools and 15th in state schools. Three students received ATARs over 95 and 12 over 90. The WACE achievement was notably higher than 2020 at 94.24. Two courses, Maths Applications and Outdoor Education, once again achieved Top School status, joined this year by Biology.

The school had a Public School Review in 2021. The review acknowledged the achievements of the school and provided feedback to our ongoing improvement planning. The school's report was endorsed and 34 commendations and 3 recommendations were made regarding our performance. The next school review is scheduled for Term 2, 2024. The full report is available on the school website.

The school's successes continue to embed *Lesmurdie CARES* and the school and community values of Curiosity, Aspiration, Respect and Environment. More than ever, amid these COVID challenges, staff and students continue to find joy and excitement in the daily teaching and learning. Staff are committed, creative and flexible towards ensuring the delivery of lessons including preparations for online learning. CONNECT has become increasingly important as a vital communication platform between the school, students and parents.

This year we operated in the world of a COVID-19 pandemic which impacted on our school and community, as it did across the globe. The students and staff, with support from our valued community, strove to meet each challenge presented and the ongoing drive and commitment of all

was impressive. With the start to the school year delayed by one week, school leaders rescheduled and adjusted some of our calendar events to ensure a safe and continual learning environment for all.

The school's transitional BYOD program put our Year 7 and 10 students in a strong position for online learning as well as providing a tool for improved learning. The staff laptop program ensured all our staff were engaging and enhancing their ICT skills constantly. The introduction of the BYOD program in 2021 provided our Year 7 and 10 students with a personal laptop. We are thrilled with this program rollout which has been immensely successful and thank our parents sincerely for their support. I look forward to the 2022 rollout with the new Year 7 and 10 cohorts joining the program. This ensures our students are highly collaborative, communicative, have enhanced organisation skills and other technological skills.

The school's Business Plan 2020 – 2022 has been extended by a year and now runs to 2023. Planning for the next Business Plan will be undertaken in 2023 in preparation for 2024. This report includes an assessment of how we are currently performing against the priorities and targets outlined in our Business Plan, with a full interrogation to be completed in 2023.

We still have much to be done as we strive for self-improvement. I thank both the School Board and P & C for their ongoing support throughout the year to ensure we are all working together in partnership to achieve our targets. We are well positioned to do even better and will strive constantly to deliver only the best for our students.

Kerry Chipchase

Principal

Lesmurdie Senior High School
March 2022



BOARD Report

2021 was a big year for the Lesmurdie Senior High Board. Our year began with a continued focus of building industry partnerships to further support and enhance the possibilities for our students.

An industry forum was held at the school and was attended by members of the Board, staff and invited guests from the Kalamunda Chamber of Commerce, Rio Tinto and Apprenticeship Support Australia. This meeting allowed staff and industry leaders to meet and to plan for future opportunities for our students.

The school completed the School Review process in 2021 with members of the Board meeting with Department of Education representatives to discuss our work. In the time we met with the reviewers, Board members spoke at length of the three-year Business Planning cycle, the Community and Industry partnership work that was a focus area for the school, the comprehensive work of building the *Lesmurdie CARES* framework, as well as the highly successful introduction of the BYOD program. It was a celebration to summarise all that we had achieved over the past three years.

In 2021, Lesmurdie Senior High School celebrated 40 years as a school community. Many months of work led by Emma Gallagher and team culminated in a fantastic community event held on October 16. It was wonderful to see past and present students and staff including foundation students and staff from 1981 there to enjoy reminiscing and to share their fond memories of being at Lesmurdie Senior High. In the lead up to the main event the Board were thrilled to be a part of selecting the mural design and even more thrilled to see the mural and new welcome sign unveiled. They are both incredible and inclusive additions to our school grounds.

CHAIR:

Amanda McGovern

VICE CHAIR:

Mathew Della Franca

PRINCIPAL:

Kerry Chipchase

MANAGER CORPORATE SERVICES (EX-OFFICIO):

Lyn Harris

COMMUNITY REPRESENTATIVES:

Chris Tung

PARENT REPRESENTATIVES:

Dianne Abernathy

Anna Bunn

Trevor Cochrane

Chris Wessels

STAFF REPRESENTATIVES:

Leo Surjan

Samantha Siney

STUDENT REPRESENTATIVES:

Ashley Crosbie

Chloe Mouritz



Throughout the year, the Board has continued to focus on its core work of endorsing school finances, supporting community engagement and working to further strengthen the school's processes by regularly listening to staff reports from key areas of the school that align with the Business Plan priorities. These regular staff updates allow us as a Board to gain greater insights into the work of the school and to inquire further and to celebrate the work that supports our children. This year the Board awarded Emma Gallagher, Donna Gardiner, Kiki Coughran, Michael Bilston and Tara Pratt an award for their exceptional contributions. It is always a privilege to select from a wide pool of dedicated and outstanding staff members.

In 2021, the Board farewelled Simon Kinder, Jessica Henderson, Amanda Pettitt, Matt Collier, Callum Millard, Emma Thomas, Thomas Stump and Ashley Crosbie. We thank each member for their valuable contributions throughout their time serving on the Board. We also welcomed new Board members with Sam Siney, Matthew Della Franca, Dianne Abernathy, Chris Wessell and Trevor Cochrane joining throughout the year. In August, nominations for Chair and Vice were held with Amanda McGovern and Matthew Della Franca appointed respectively. The Board wishes to thank outgoing Chair Anna Bunn for her past three years.

The Board looks forward to continuing its support of our school, our students and our community with a focus on a new Business Plan, continued partnerships and a 10-year building plan initiative. We welcome any new prospective member inquire about joining and look forward to the work in 2022..

Amanda McGovern

Chair, Lesmurdie Senior High School Board

29 March, 2022

Lesmurdie Senior High School 2021 Annual Report Endorsed by

Amanda McGovern

Chair

Lesmurdie Senior High School Board

Kerry Chipchase

Principal

Lesmurdie Senior High School

29 March 2022

Our CONTEXT

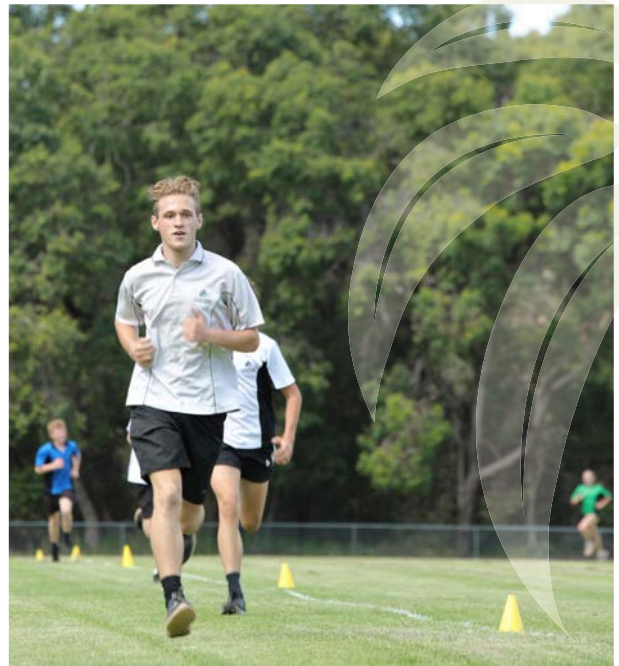
Set in the beautiful Perth Hills, Lesmurdie Senior High School was established in 1981 and currently has a growing population of over 1000 students and 100 staff. Rich in community spirit, our school boasts the best of both worlds, a semi-rural location surrounded by bushland, just 30 minutes from the CBD.

The school emblem, a Chuditch (Djooditj) surrounded by the branches of a Jarrah (Djarraly) tree is consistent with the school's strong sense of connection with its local environment. Our emblem was chosen due to the unique characteristics of the Chuditch - tenacity, intelligence, agility and resilience.

Our School Community recognises the guardianship of the Beelu people, traditional owners of the land upon which our school has been established and acknowledge the peaceful, orderly and welcoming environment our school provides. With leafy, open grounds, friendly students and staff, we pride ourselves on building positive relationships within our school. We are an inclusive school and embrace our growing diversity. We are proud of the 'Lesmurdie Way' which fosters a feeling of togetherness, caring and a sense of family.

Achieving Independent Public School status in 2011, Lesmurdie is a *school of choice*. This is evident through our strong student enrolments, quality staff and effective community partnerships. We offer a Department of Education endorsed Specialised Maths and Science Program - Lesmurdie Enrichment and Acceleration Program (LEAP), which is sought after as an enrichment program to cater for gifted students. Lesmurdie recognises that our students are part of a dynamic and changing world and provides a contemporary curriculum that caters for all students. The Curtin University Lesmurdie Internship Program (CULIP) for teacher training continues to provide opportunities for Professional Learning for future teachers.

The school continues to celebrate outstanding achievements in both academic and extra-curricular activities. We pride ourselves on our successful post-school pathways, with Year 12 students achieving success in both ATAR and VET programs. Lesmurdie Senior High School is recognised as a top school in Maths Applications, Outdoor Education and Health Studies. Extra-curricular activities in Italian, Art and Drama are very



popular, with participation in YOHFest, Outdoor Education camps, dance, music and drama performances, festivals and interstate and overseas study tours.

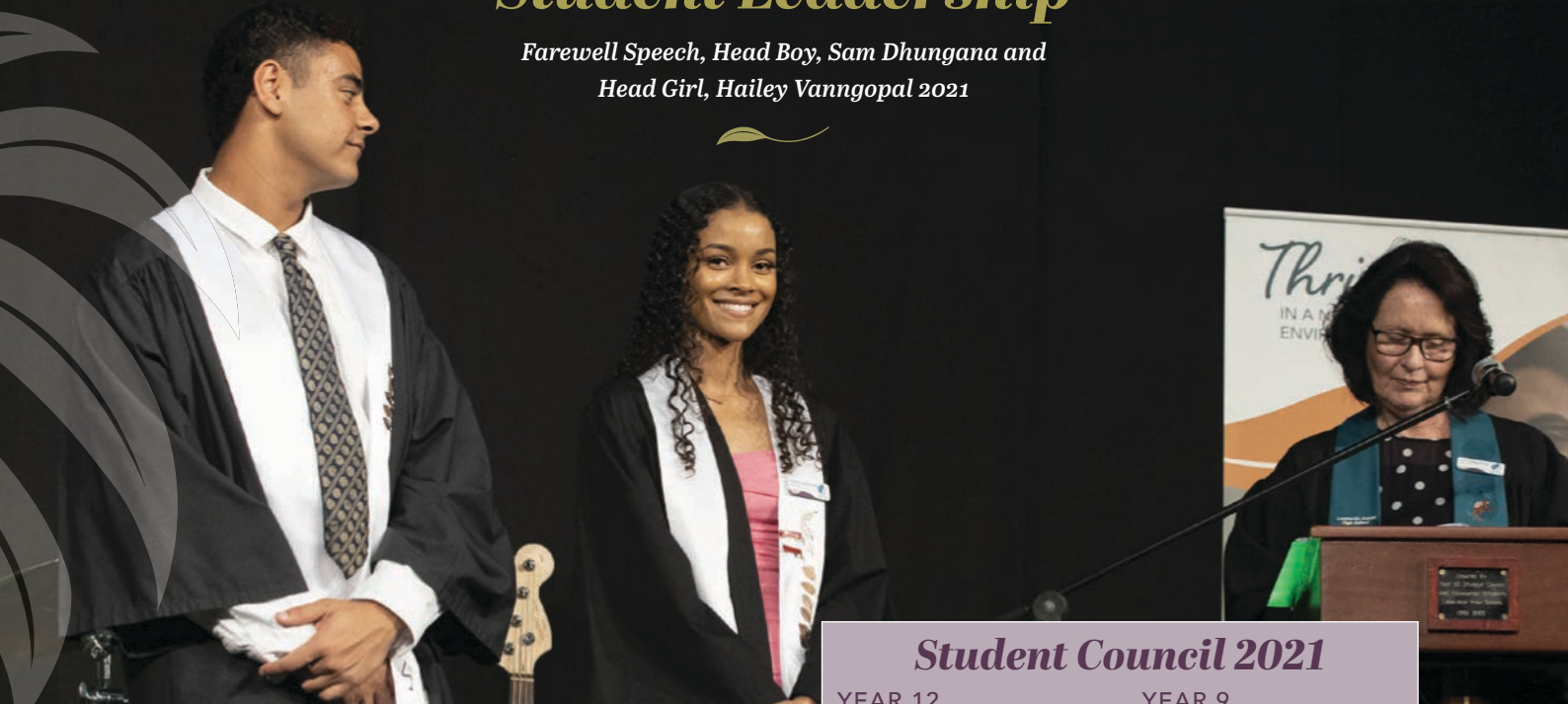
Since starting at Lesmurdie in 2018, Principal Mrs Kerry Chipchase has led a consultative school review process, aimed at identifying areas for planning and whole school improvement. This has guided the development of our Business Plan, vision, values, targets and strategies to focus on the core business of improving teaching and learning and provides directions based on this process in collaboration with the school and community.

Looking to the future, LSHS continues to strengthen the emphasis on providing quality education in a caring environment. Our vision *Thriving in a Nurturing Environment* has never been more meaningful. Moving forward, we have built on our core value of respect. We have broadened our values to acknowledge that successful students are those who are curious, who aspire, demonstrate respect and value their environment. We want to *Inspire Hearts and Minds for Learning*.



Student Leadership

Farewell Speech, Head Boy, Sam Dhungana and
Head Girl, Hailey Vanngopal 2021



Good evening distinguished guests, parents, staff, family and friends. We thank you all for being with us in this long awaited occasion as we celebrate the end of our high school journeys. Before I continue, to the Class of 2021, I would like each and every one of you to take your time to really let this moment sink in because, we've done it. These past six years have been filled with lessons learnt, memories made, friendships and personal growth. There have been many ups and downs, but through it all, we are all here today, dressed very nicely with unwavering smiles plastered on our faces and a sparkle in our eyes.

As we have all grown and matured into the young adults we are today, we cannot forget those that have been by our sides, our families and friends. From chasing us out the house to make the bus on time or having to drop us off to Carousel every weekend as that was the only place we ever knew. It really must be a day of many emotions, as you watch your babies sitting on this stage ready to take on the world. As stubborn teenagers, no matter how many times you nagged us about homework or how many bad photos of us that you put on your Facebook for our friends to find, somewhere deep inside, as much as we don't show it, we do love you... sometimes... I think. Your support has not gone unnoticed and we would not be sitting here before you without it, so thank you.

Student Council 2021

YEAR 12

Hailey Vanngopal (Head Girl)
Sam Dhungana (Head Boy)
Charuka Vithanage
Rishanth Rudraraju
Molieca Bautista
Vani Baburaj Nair

YEAR 11

Liam McLeod
Patrick Sbrana
Divya Jass
Ashley Crosbie

YEAR 10

Hina Wasim
Chloe Mouritz
Cara Mackenzie
Ronan Dwyer

YEAR 9

Harry Cochrane
Lyndal McLeod
Mackenzie Rushton
Maddy Gunawan

YEAR 8

Finn Kelly
Aiden Papamihail
Ayala Williams
Morgan Wessels

YEAR 7

Grace Wortlehook
Rosie Kelly
Tahlia Jones
Matthew Oliver
Robert Radice

We would like to express our immense gratitude to all of the staff at Lesmurdie; the assistants, prac teachers, office ladies and the maintenance team... everyone.. Without your hard work, the school would not be able to look or function as well as it always does. Whether it be the IT team having to remove the most random selfies on the class iPad or the canteen ladies having to deal with our loose change, often borrowed



from friends, your hard work and dedication to this school is something we will not forget. We appreciate you all for your commitment to making this a great place to learn and grow.

To the teachers at Lesmurdie Senior High School... Where do we even start? I think for most of us in Year 7 learning that teachers actually had lives outside of school was a very scary thought in itself, but now we love knowing about your hobbies and exciting weekends. You have extended countless deadlines, rearranged teaching plans due to COVID, and answered late night emails all to get us to where we are right now, thank you. Through the six years of your hard work in striving to guide us and shape us into outstanding young adults you have not only prepared us for exams and this moment but also for adult life. You have been a guiding light in our lives and taught us much more than ever could ever be written into the syllabus.

It is crazy to think of how far we have come in these past six years. In Year 7 we were too afraid to leave the J block or even go to the canteen alone and Mrs Lloyd seemed like the scariest woman at school. To Year 11 as we faced the biggest problem that we had ever come across, no not COVID but phones. It then started to become apparent that our teachers only ever had our best interests at heart, even if it was a very weird way of showing it by giving us weekend homework. We've had numerous Outdoor Ed camps where we spent days complaining and hiking through the rain and heat, countless sports carnivals and swimming carnivals and too many year assemblies to count as we discussed uniform policies at each one.

While our journey here at Lesmurdie is coming to an end, our opportunities are endless. Whether you are looking into Uni, TAFE, work, maybe a gap year to figure it out, we are sure that whatever you decide to do, you will do with integrity and pride.

Having so many teachers who could be part time philosophers, it wasn't hard for us to find a quote, but it was hard to decide which one to share with you. There has always been one that

has stuck in the back of my mind. For those of you who have had Ms Howson as a teacher I'm sure you'll know this very well. "It's not until it all goes wrong that the real adventure begins." Because from this day forth, as we live life there will be many ups and downs but never be afraid of failure because at the end of the day no matter what happens; grades are just letters, our ATAR is just a number, but our character is our life.... It's who we are. Remember and cherish your time at Lesmurdie as we close this chapter in our lives and open a new one filled with exciting opportunities, new friends, and endless laughs.

To the 2021 graduates, it has been an absolute honour to represent you and we speak on behalf of all Year 12 councillors that we have had an incredible time with you all. Knowing and growing with each and every one of you is something which we will never forget. This leadership position has taught us both so much and as your Head Boy and Head Girl we'd like to thank you for making this such a memorable and fun experience.

The world is your ocean now, do what you love. Do what makes you happy. We are the captains of our very own journey. It's time for us to step off our school cruise ship and row our lifeboats into the real world. We wish you all the very best and we cannot wait for the day when we all get together and have the chance to share our exciting life experiences.

To the class of 2021, we've done it.



LSHS Parent and Citizens Committee

Parents & Citizens Committee

EXECUTIVE MEMBERS

President:	Pam Rushton
Vice President:	Hannah Vallance
Secretary:	Sarah Kneale
Treasurer:	Hannah Vallance

COMMITTEE MEMBERS

Monique Stone
Maria Kelly
Rhia Bradtke
Kirsten Williams
Joanne Deroost
Kelly Murphy
Beth Campbell
Elinor Pryde
Stacey Verco
Suzette Forrest
Felicity Brodie (Canteen Manager)
Scott Mosey (WACCSO State Councillor Canning East)

I'd like to take this opportunity to thank everyone for their continued support throughout 2021.

The P&C were able to fund the following in 2021

- \$550 towards study hacks
- \$2000 towards the staff attendance to out of hours school functions
- \$2000 towards the new mural in the Corral
- \$3500 towards Welcome to Country plaque
- \$7000 towards Lower School reward day
- \$1000 towards the schools 40th Anniversary wristbands
- a new oven for the canteen.

We have also committed \$3000 to Outdoor Education and \$5000 to languages and \$10000 towards the school oval redevelopment. We look forward to continuing to support the school in 2022. Thank you

Pam Rushton

LSHS P&C President

ACADEMIC performance

The academic performance of our students is key to their success. The targets identified in our Business Plan guide whole school planning to measure the progress made towards improved student outcomes. As a school, we focus on preparing the whole child to prepare them for any career path that they choose.

Year 12 performance

6 Certificates
of Distinction

11 Certificates
of Merit

94.24%
WACE Achievement
vs 89% state average

86%
Enrolled in **TWO or
more STEM** courses
meeting State target of 85%

Top ATAR
97.4

Rania Faeq

Outstanding ATAR

96.35

Benjamin Whitten

95.1

Luke Mohren

Median ATAR

81.9

12 Students
ATAR 90+

Top subject Awards

Biology
Outdoor Education
Maths Applications

25 Certificate
courses
studied

(delivered at LSHS and externally)

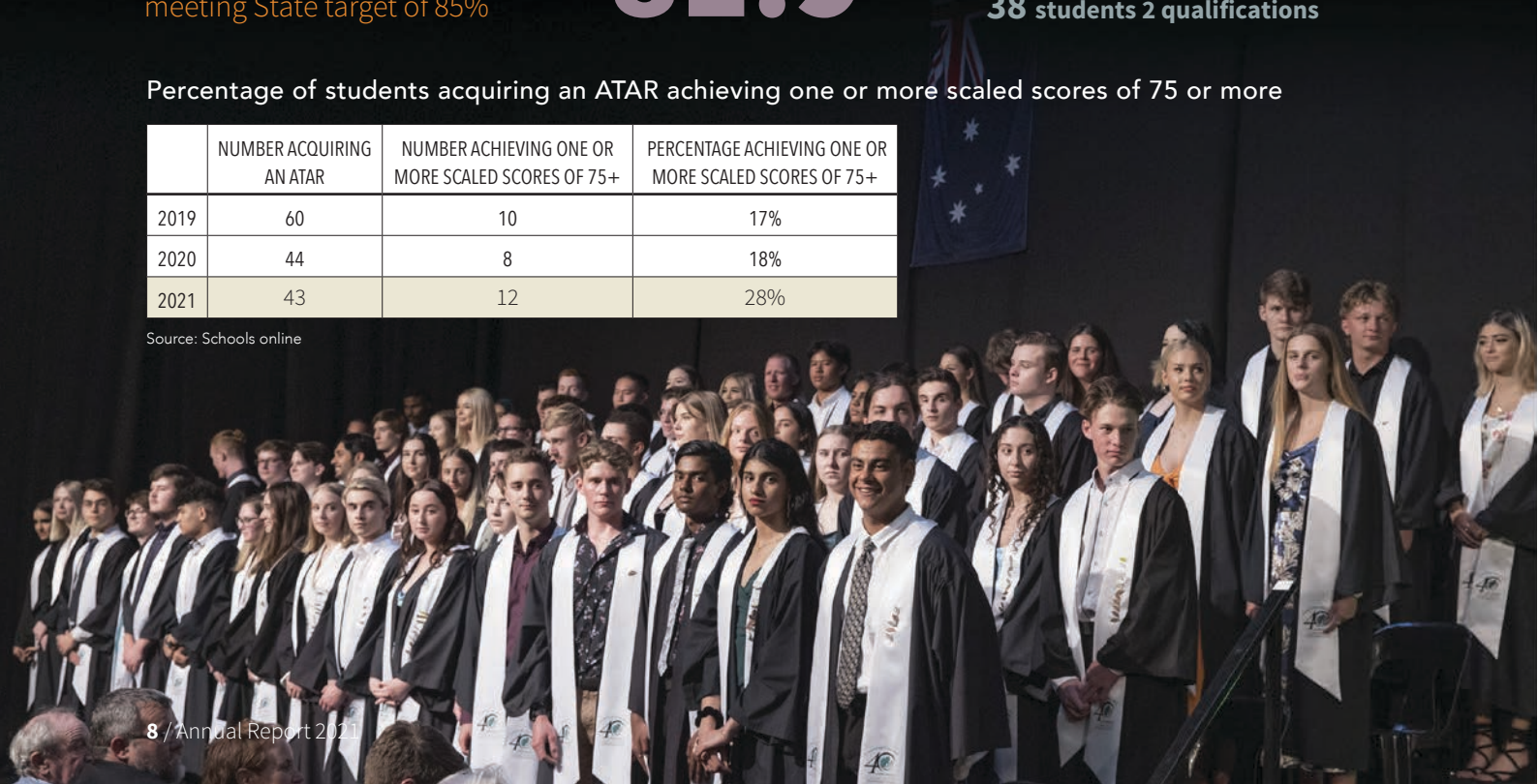
VET certificates achieved

2 Certificate IV
4 Certificate III
98 students 3+ qualifications
38 students 2 qualifications

Percentage of students acquiring an ATAR achieving one or more scaled scores of 75 or more

	NUMBER ACQUIRING AN ATAR	NUMBER ACHIEVING ONE OR MORE SCALED SCORES OF 75+	PERCENTAGE ACHIEVING ONE OR MORE SCALED SCORES OF 75+
2019	60	10	17%
2020	44	8	18%
2021	43	12	28%

Source: Schools online



YEAR 12 2020 PATHWAYS

	Y12 Students	ATAR Only	ATAR & Cert II or Higher	VET Cert II or Higher	Other - Verified	Other - Unverified
2018	197	21 (10.7%)	51 (25.9%)	91 (46.2%)	32 (16.2%)	2 (1.0%)
2019	153	14 (9.2%)	46 (30.1%)	75 (49.0%)	18 (11.8%)	0 (0.0%)
2020	136	11 (8.1%)	33 (24.3%)	71 (52.2%)	19 (14.0%)	2 (1.5%)

Source: Schools online

Percentage of students in top, middle and bottom thirds of the state 2019

	ATAR Triciles - High/Mid/Low: Count (%)		
	2021	2020	2019
High	11 (26%)	9 (20%)	13 (22%)
Mid	21 (49%)	19 (43%)	28 (47%)
Low	11 (26%)	16 (36%)	19 (32%)

Source: TISC for ATARs and cut-offs and Department calculations

Year 12 Students Completing a VET Certificate (during Years 10 to 12)

	2021	2020	2019
Certificate III or higher	8 (6.8%)	6 (5.8%)	27 (22.3%)
Certificate II	110 (93.2)	98 (94.2%)	94 (77.7%)
Certificate I	0	0	0

Source: Schools online

Student Destinations

The data for the students of 2021 can be seen below. This information was obtained by early student feedback and may not actually reflect actual destinations in 2022						
	Intention 2020 School	Intention 2020 State	Destination 2021 School	Destination 2021 State	Variation School	Variation State
Return to School		0.4%		0.1%		-0.3%
University	38.8%	51.3%	33.0%	35.5%	-5.8%	-15.7%
Uni Offer - No Placement		0.0%	0.9%	5.0%		5.0%
TAFE	26.4%	17.9%	15.1%	13.9%	-11.3%	-4.0%
Apprenticeship	12.4%	11.7%	6.6%	4.2%	-5.8%	-7.5%
Traineeship	0.8%	2.0%	1.9%	2.1%	1.1%	0.2%
Other Training	4.1%	2.6%	3.8%	1.9%	-0.4%	-0.7%
EMPLOYMENT	9.9%	9.2%	12.3%	5.6%	2.4%	-3.6%
Employment - Full-Time						
Employment - Part-Time	4.1%	1.3%	13.2%	13.9%	9.1%	12.6%
Employment Assistance		0.0%	4.7%	6.7%		6.7%
Other	3.3%	3.7%	1.9%	1.7%	-1.4%	-2.0%
Deferred Training / Study		0.0%	6.6%	9.4%		9.4%
Total	100%	100%	100%	100%	-	-
% of students responding	82%	0.0%	72%	0.0%	-	-

2021 University Application Statistics

Number of students with an ATAR who applied 35
 Median ATAR of students who applied 82.25

	Curtin	ECU	Murdoch	NDU	UWA	Total
Number of students with 1st preference (includes students without an ATAR)	35	3	7	7	3	50
Number of students offered their 1st preference	24	3	4	2	3	36
Number of students offered any of their preferences	31	3	7	2	3	46
Number of students who have enrolled	26	1	4	1	1	33
Number of students who have deferred	2	1	0	0	0	3

Target 1 - Year 12 Performance over a three-year average

School Judgement – Achieved.

The school has achieved the four targets for Year 12 performance over a three-year average and we celebrate this achievement. We do acknowledge going forward that we must continue to plan and achieve even more, by planning to measure against annual performances that challenge, meet and/or exceed public school Year 12 results. An increased attention to moderation, testing and assessment processes is underway.

WACE Achievement will equal or exceed public schools over a three-year average.

WACE Achievement Rate: count (% of eligible students)				
	2021	2020	2019	Three year average
School (Semester 2 Census)	130 (94%)	111 (90%)	118 (89%)	91%
Like Schools	91%	92%	93%	92%
Public schools	89%	89%	89%	89%

Source: SCSA data files

Median ATAR will equal or exceed public schools over a three-year average.

Median ATAR (no. of students)				
	2021	2020	2019	Three year average
School	81.9	78.95	79.38	80.41
Public schools	80.25	79.25	78.25	79.25

Source: SCSA data files and Department calculations

On average, VET completion will be above 80%.

Year 12 Students Completing a VET Certificate (during Years 10 to 12)				
	2021	2020	2019	
Certificate III or higher	8 (6.8%)	6 (5.8%)	27 (22.3%)	
Certificate II	110 (93.2)	98 (94.2%)	94 (77.7%)	
Certificate I	0	0	0	

Year 12 Students completing a VET Certificate (during Years 10-12)

VET qualification code	VET qualification	Completed	Enrolled	Percent
MEM20105	CII in Engineering	4	4	100.00
AHC10216	CI in AgriFood Operations	2	2	100.00
ACM30117	CIII in Animal Studies	1	1	100.00
BSB31115	CIII in Business Administration (Medical)	1	1	100.00
SIS30115	CIII in Sport and Recreation	1	1	100.00
52831WA	CIV in Preparation for Health and Nursing Studies	1	1	100.00
SIT20116	CII in Tourism	20	23	86.96
ICT20115	CII in Information, Digital Media and Technology	18	22	81.82
BSB20115	CII in Business	16	20	80.00
CUA20215	CII in Creative Industries	4	5	80.00
22473VIC	CII in General Education for Adults	3	4	75.00
MSL20118	CII in Sampling and Measurement	44	59	74.58
10297NAT	CII in Applied Language	4	6	66.67
BSB40215	CIV in Business 2.3 66.67			
SIT20316	CII in Hospitality	21	32	65.62
SIS20115	CII in Sport and Recreation	17	36	47.22
AUR20716	CII in Automotive Vocational Preparation	12	31	38.71
52824WA	C11 in Building and Construction (Pathway- Trades)	0	15	0.00



Target 2 - NAPLAN/OLNA Performance over a three-year average

School Judgement – Achieved.

Students need to demonstrate a standard of literacy and numeracy to meet one of the Western Australian Certificate of Education (WACE) achievement requirements. This can be achieved by receiving a Band 8 or above in NAPLAN and prequalifying for On-line Literacy and Numeracy Assessment (OLNA) or by sitting the required OLNA each year in Years 10, 11 and 12 until the standard is met. Significant support is provided to identified students through classes, additional one on one sessions and preparation classes.

Due to COVID 19, students did not sit the usual NAPLAN tests in 2020, instead sitting a composite OLNA9 test. Our 2021 results are therefore better compared to 2018 and 2019 than 2020.

It was pleasing to have our value adding and improvement in NAPLAN acknowledged by the Director General of Education in 2021.

Year 9 students who met OLNA standard (via OLNA Year 9 testing 2020)

	Numeracy	Reading	Writing
2021	75.14%	65.5%	55%
2020	74%	82.7%	74%
2019	66.7%	60.0%	45.8%
2018	54.1%	57.9%	32.8%

2020 no NAPLAN due to COVID-19



Target 3 - In the National School surveys, students will identify with levels of satisfaction (4+) in relation to:

School Judgement – Progressing.

Reflection on feedback indicates that there is minimal score change from year to year in staff, parent and student categories in teacher expectation of their students and teachers providing useful feedback to students. Professional learning for teachers focused on improved teaching and learning strategies to rethink our standards for assessment, providing effective feedback in a timely manner as well as attention to models for motivating students and teaching for impact.

Teachers at Lesmurdie Senior High School expect students to do their best

	2014	2016	2018	2020
Staff (7)	4.6	4.5	4.2	4.2
Students (4)	4.3	4.2	4.4	4.3
Parents (3)	4.3	4.3	4.3	4.2

Teachers at Lesmurdie Senior High School motivate students to learn

	2014	2016	2018	2020
Staff (16)	4.2	4.2	3.9	3.9
Students (6)	3.7	3.5	3.8	3.4
Parents (11)	3.7	3.8	3.9	3.8

Teachers at Lesmurdie Senior High School provide students with useful feedback about their school work

	2014	2016	2018	2020
Staff (8)	4.3	4.3	3.8	4.0
Students (5)	3.6	3.6	3.6	3.5
Parents (4)	3.8	3.8	3.8	3.8

The following questions were added to the 2020 survey and as such, no longitudinal data is available.

My school gives me opportunities to do interesting things

The curriculum offerings at this school are relevant and meaningful	2020
Staff	3.9
Student	3.4
Parent	3.8

I like being at my school

I would recommend this school to others.	2020
Staff	4.1
Student	3.2
Parent	4.1

The total score possible is 5.0.

- Purple: score has remained the same
- Orange: score has gone down
- Green: score has gone up





Target 4 - Teaching and Learning Framework

School Judgement – Progressing.

Classroom observations confirm a 100% implementation of the new framework.

With the implementation of Lesmurdie TEAMS and especially the Teaching and Learning Framework TEAM, the task was to develop a consistent yet flexible approach in lesson delivery across the whole school. Through professional discussions, theoretical applications and finally staff consensus, a three phase model was developed that enabled all Learning Areas to employ a consistent approach in lesson delivery. The Lesmurdie Learning Experience was created which, at its core, allows for better

- student understanding of lesson intentions and goals,
- comprehension of key concepts through formative assessments and
- student reflections on personal performance.

Teachers believe in lifelong learning and a key focus of the Lesmurdie Learning Experience is an ongoing commitment to improving teaching quality. Lesson observations and subsequent feedback meetings have also been prioritised as best practice methods designed to improve teaching practice. With ongoing professional learning for all staff in ICT and assessment moderation practices, the staff at LSHS have been very busy in 2021 and this will continue into 2022.

Progress towards Targets

Target 1 - Year 12 Performance over a three-year average	
• WACE Achievement will equal or exceed public schools over a three-year average.	Achieved
• Median ATAR will equal or exceed public schools over a three-year average.	Achieved
• On average, VET completion will be above 80%.	Achieved
Target 2 - NAPLAN/OLNA Performance over a three-year average	
• Improvement in Year 9 NAPLAN writing results, in progress and achievement.	Achieved
• Increased percentage of students prequalifying for OLNA.	Achieved
Target 3 - In the National School surveys, students will identify with levels of satisfaction (4+) in relation to:	
• Teachers at Lesmurdie Senior High School expect students to do their best	Achieved
• Teachers at Lesmurdie Senior High School provide students with useful feedback about their school work	Progressing
• Teachers at Lesmurdie Senior High School motivate students to learn	Progressing
• My school gives me opportunities to do interesting things	Progressing
• I like being at my school	Progressing
Target 4 - Teaching and Learning Framework	
• Classroom observations confirm a 100% implementation of the new framework.	Achieved

Priorities

Four priorities are identified in the School Business Plan 2020 – 2023. The impact of COVID-19 impacted on the progress of the strategies planned for the year. The commitment of both staff and students throughout the year however ensured that good progress was made despite these challenges. Judgements made annually in whole school review, collated across our staff teams in the school and consider the progress and impact made to date, 2020 - 2021.

Key

Judgement	
Less than expected	1
As expected	2
More than expected	3



Priority One – Thriving students

Students are inquisitive, energised, ask questions and are curious about the learning process. They set and achieve goals, manage themselves, are open to ideas, appreciate difference and have a desire to contribute.

Priority	Judgement
1.1 Develop an explicit approach for embedding the seven General Capabilities in the WA Curriculum to assist students to live and work successfully in the 21st Century	2
1.2 Explicit and sequenced teaching of study skills across all years and learning areas	1
1.3 Utilise a data driven approach to student monitoring and feedback through use of our Good Standing Policy	1
1.4 Develop and implement a positive education model to ensure student wellbeing	1
1.5 Develop and implement a targeted school wide literacy and numeracy	2
1.6 Utilize a data driven approach to student monitoring and feedback	2



Priority Two - Thriving Staff

Staff contribute to a strong school culture. We challenge ourselves to reach our potential and improve performance. We have a positive influence in our teams and beyond. We share a desire to inspire and support each other and be the best we can be.

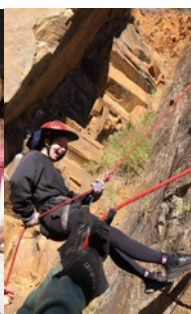
Priority	Judgement
2.1 Continue the implementation of LSHS Performance and Development Model for improving professional practice for all staff	3
2.2 Provide professional learning opportunities focussed on supporting successful students with distinct educational needs.	2
2.3 Develop a whole school Teaching and Learning Framework and provide staff with ongoing support during its implementation	2
2.4 Develop and promote innovative and strategic applications of technology in the classroom	3
2.5 Nurture a shared responsibility of staff wellness by providing opportunities for staff to connect, thrive and feel empowered to perform at their best	3



Priority 3 - Nurturing Environment

We place a high priority on making school safe, fun and an inspirational place to learn. We understand that a modern education requires a positive approach to the wellbeing of our students and staff so that we are ready to thrive.

Priority	Judgement
3.1 Foster positive and respectful relationships within the school community through targeted programs and activities that consider the wellbeing of staff and students.	2
3.2 Continue to develop and implement the ethical and safe use of technologies, be responsive to changes and challenges in digital technology	2
3.3 Expand Community and Industry Partnerships	2
3.4 Develop an explicit framework for teaching a Behaviour Curriculum, ensuring a safe and supportive learning environment	3
3.5 Collaboratively review learning and recreational spaces to ensure a flexible plan relevant to school needs	2
3.6 Form a student action group to investigate and implement sustainable environmental practices within the School Community	2



Priority 4 - Nurturing Effective Leaders

Shaping future leaders is a priority. We value curiosity, focus on continual improvement and reward innovation. We provide effective feedback and support for growth and development of our students and staff.

Priority	Judgement
4.1 Provide opportunities for student leadership and explicitly define their role within the school	2
4.2 Continue and enhance aspirant programs for staff	2
4.3 Identify PL needs to provide opportunities for growth in Leadership	2
4.4 Embed a culture of inclusive decision making	2
4.5 Develop authentic connections between the Board and School	2
4.6 Utilize student leadership to respond to student voice and promote feedback and involvement from all students	2

Celebrating 2021

YEAR 12 2021 AWARDS

The Arts	
General Dance Course Commendation	Abbey Herden
General Design Photography	Jude Glasgow
General Visual Arts	Juliet Caliva
General Music	Noah Williams
English	
Foundation English	No recipient
General English	Amberley Earp
ATAR English	Benjamin Whitten
Mathematics	
Mathematics Foundations Course Commendation	No recipient
General Mathematics Essential	Samantha West
ATAR Mathematics Applications	Olivia Tangney
ATAR Mathematics Methods	Luke Mohren
ATAR Mathematics Specialist Course Commendation	Luke Mohren
Health and Physical Education	
General Outdoor Education	Mitchell Aliprandi
General Physical Education Studies	Ethan Nash
ATAR Health Studies	Hailey Vannogopal
ATAR Outdoor Education	Emily Stewart
ATAR Physical Education Studies	Ethan Nash
Science	
ATAR Chemistry Course commendation	Luke Mohren
ATAR Physics Course Commendation	Luke Mohren
General Integrated Science	Olivia Tangney
ATAR Biology	Rania Faeq
ATAR Human Biology	Rania Faeq
HASS	
Foundation Career and Enterprise Course Commendation	Zain Ahad
General Career and Enterprise	Hannah Leland-Zukowski
ATAR Economics	Benjamin Whitten
ATAR Modern History	Benjamin Whitten
Technologies	
General Automotive Engineering and Technology	Mitchell Aliprandi
General Children Family and Community	Lydia Monaghan
General Design Technical Graphics	No recipient
General Materials Design and Technology Metals	Brodie Boyes
General Materials Design and Technology Wood	Emin Cicek

VET	
Authority Developed Workplace Learning	Hannah Leland-Zukowski
Certificate II Hospitality	Callum Leske
Certificate II in Information, Digital Media and Technology	Jude Glasgow
Certificate II Tourism	Hannah Leland-Zukowski

The Kris Thyer Scholarship	Jimmy Bradley
Curtin University Principal's Recommendation Award	Luke Mohren
Curtin University Principal's Recommendation Award	Callum Leske
Engineers Australia Certificate of Excellence	No recipients
Sportsmanship Award	Caleb Baker
Sports Person Award	James Preston-Coates
Leadership & Service Award	Jorja Ercegovich
The Endeavour Award	Oliver Strutt
Ethics Award	Isabella Holt
Future Teacher Award	Ben Whitten
Citizenship Award	Abbey Herden
The Australian Defence Force Future Innovators Award	Luke Mohren
The ADF Long Tan Leadership and Teamwork Award	Hailey Vannogopal
Ampol Best All Rounder Award	Olivia Tangney
Max Borsei VET All Rounder Award	Dean Welch
AFL Sports Ready Physical Education Assistant	Jett Ierace

Year 12 Achievement

VET Dux	Hannah Leland-Zukowski
ATAR Dux	Rania Faeq

Certificates of Merit	
Vani Baburaj Nair	Luke Mohren
Jazzmin Burns	Lydia Monaghan
Juliette Caliva	Tyler Mouritz
Jorja Ercegovich	Mia Van Niekerk
Isabella Holt	Dean Welch
Hannah Leyland-Zukowski	

Certificates of Distinction	
Rania Faeq	Olivia Tangney
Bethany Hughes	Hailey Vannogopal
Imogen Meney	Benjamin Whitten

ATAR High Achievement

Rania Faeq	97.4
Benjamin Whitten	96.35
Luke Mohren	95.1





YEAR 10 AWARDS

Dance	Arcadia Creber
Physical Education	Nathan Della-Franca
Robotics	Riley Elfgren
Industrials	Carlo Giglia
Mathematics Pre ATAR Applications	Connor Johnston
Music	Brandyn Murley
Metalwork	Bryce Rerden
Work Readiness and Workplace Learning	Paul Samuel
Sports Science	Kayel Ascoli
Technical Graphics	Jake Barnes
Woodwork	Asher Bailey
School of Instrumental Music	Emily Nahler
School of Instrumental Music	Jorja Nahler
Health	Roshini Sivakumar
Physical Education	Ronit Sood
School of Instrumental Music	Laura Stump
Science Pre General Science	Megan Taylor
Special Outdoor Education	Gabriella Townend
Mathematics Pre General Essentials	Dusk Ulgen
English Pre General	Boston Vanngopal
Robotics	Zac Wieman-Lee
Art	Kornkanok Channaron
Special Occasion Catering	Kornkanok Channaron
Child Care	Taylah Post
Italian	Taylah Post
English Pre ATAR	Chantel Stillisano
Science Pre ATAR Biological Sciences	Chantel Stillisano
Drama	Cara Mackenzie
Health	Cara Mackenzie
Photography	Cara Mackenzie
Computer Generated Imagery	Nicole Swaby
Computer Programming	Nicole Swaby
Humanities and Social Sciences	Nicole Swaby
Mathematics Pre ATAR Methods	Nicole Swaby
Science Pre ATAR Physical Science	Nicole Swaby
The Australian Defence Force Future 2021 Innovators Award is presented to	Chloe Mouritz
The Australian Defence Force Long Tan Youth Leadership and Teamwork Award	Ronan Dwyer
Year 10 Top Student	Nicole Swaby

YEAR 11 AWARDS

General Physical Education Studies	Amro Atta
General Outdoor Education Course Commendation	Will Bundesen
BSB2	James Butler
Certificate II in Hospitality	Ashley Crosbie
General Dance	Di-Andra Holt
ATAR Physics	Owen Hughes
ATAR Biology	Liza Kriel
General Children Family and Community	Sophie Marendoli-Murray
ATAR English	Shveni Mudgal
General Integrated Science	Myla Odenko
Authority Developed Workplace Learning	Sara Parke
General Materials Design and Technology Wood	Ruby Rea
Certificate II Sport & Recreation	Tyler Rae
Foundation Career and Enterprise	Lindsay Stewart
General Design Photography	Karmella Ulep
Foundation Mathematics	Chandrea Huon-Kim
Foundation English	Chandrea Huon-Kim
ATAR Mathematical Methods	Patrick Sbrana
ATAR Mathematics Specialist	Patrick Sbrana
General Automotive Engineering and Technology	Michael Schofield
General Mathematics Essential	Michael Schofield
General Design Technical Graphics	James Schussler
General Materials Design and Technology Metals	James Schussler
General Career and Enterprise	Tiana Pearce
General English	Tiana Pearce
ATAR Health	Lauren Tindall
General Visual Arts	Lauren Tindall
ATAR Mathematics Applications	Tayla Cushing
ATAR Outdoor Education	Tayla Cushing
ATAR Human Biology	Tayla Cushing
ATAR Chemistry	Tayla Cushing
Year 11 VET Top Student	Tiana Pearce
Year 11 ATAR Top Student	Tayla Cushing



YEAR 9 AWARDS

Art	Elaha Abuzar
Caring for Kids	Bree Wincombe
Computer Animation	Maunil Parmar
Dance	Katie Henderer Chelsea Price
Drama	Lyndal McLeod Paige Barraclough
English	Emmeline Stirling
Fun with Foods	Chloe Post
Humanities and Social Sciences	Deveryn Stillisano
Health	Isabella Bradtke
Instrumental Music (IMSS)	Dillan Rattray
Industrial Systems	Luke Barnes
Italian	Chloe Regan

Mathematics General	Dylan Lambrechts
Mathematics Stream 1	Carmen Schmidt
Music (MUS)	Lyndal McLeod
Physical Education	Hikmatullah Safai
Photography	Isabella Bradtke
Robotics & Engineering	Bryce Atkins
Science General	Amelia Dawson
Science Stream 1	Carmen Schmidt
Woodwork	Caleb Hughes
Metalwork	Caleb Hughes
Sport Science	Muzafer Ali
Chuditch Award Winner	Caleb Hughes
Year 9 Top Student	Carmen Schmidt

YEAR 8 AWARDS

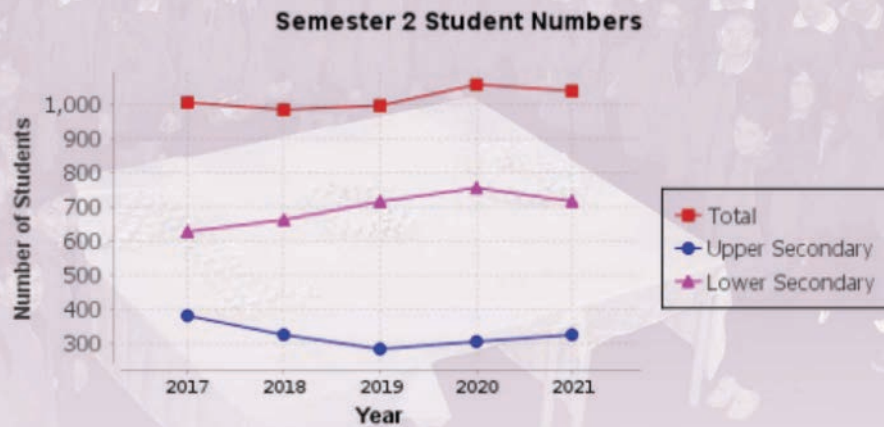
Visual Art	Lieke Breadsell
Dance	Amelia Vickers
Design and Technologies	Morgan Wessels
Digital Technologies	Finn Kelly Chloe Oliver
Drama	Lauren Hue'ge de Serville
English	Finn Kelly
Humanities and Social Sciences	Erin Collins
Health	Ayala Williams
Home Economics	Misha Anwar
Instrumental Music (IMSS)	Finn Kelly Randolph Limuco
Italian	Ayala Williams
Mathematics General	Evie Imrie
Mathematics Stream 1	Luke Crawford
Music	Morgan Wessels
Physical Education	Jarron Atterton
Science General	Misha Anwar
Science LEAP	Erin Collins
Chuditch Award Winner	Sophie Burgoyne
Year 8 Top Student	Erin Collins

YEAR 7 AWARDS

Art	Beth King
Design and Technologies Materials	Darcy Bundesen
Design and Technologies Food and Fibre Production	Morri Bautista
Digital Technologies	Isabelle Schumann
Drama	Kaitlyn Green
English	Rosie Kelly
Humanities and Social Sciences	Rosie Kelly
Health	Rosie Kelly
Instrumental Music (IMSS)	Bhavjot Singh Connor Whalley
Italian	Bill Holt
Mathematics General	Zachary Gray
Mathematics LEAP	Ozan Swain
Literacy Support	Bridget Sweenie
Physical Education	Bhavjot Singh
Science General	Abi Bedford
Science LEAP	Tejas Tejas
Dance Performing Arts	Milly Osborne
Chuditch Award Winner	Elle Green
Year 7 Top Students	Rosie Kelly Jenna Kilburn

Student Profile

STUDENT ENROLMENT NUMBERS 2017 - 2021



Breakdown	Attendance	Regular	At Risk Indicated	At Risk Moderate	At Risk Severe	Auth. %	Unauth. %
Y07	91.0%	111	27	12	5	59%	41%
Y08	89.6%	128	40	20	7	55%	45%
Y09	88.2%	115	29	29	8	52%	48%
Y10	86.0%	108	49	22	17	54%	46%
Y11	89.4%	112	34	19	5	58%	43%
Y12	92.2%	103	30	13	1	48%	52%
Compulsory	89.1%	677	209	115	43	54%	46%

STUDENT ENROLMENT

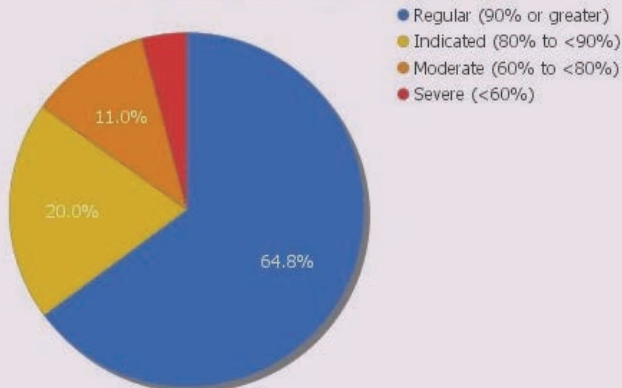
The school is experiencing a slow growth of student numbers. This is particularly evident in the Upper Secondary Years 11 and 12. A growth in student numbers from Roleystone Community College, moving into the Year 11 cohort is the main influence.



STUDENT ATTENDANCE

Student attendance trends are reliably higher than like schools and Public Schools. Interestingly Year 7 and Year 12 attendances remain a little higher. Student attendance monitoring and management is a high priority of the Student Support team who work closely with identified students and families. At risk students are well supported and strategies put in place to develop resilience and commitment to attend school regularly. Student are acknowledged and rewarded at formal assemblies, using certificates and pins to congratulate their advanced and good standing achievements each semester.

Attendance Profile 2021 Semester 2 Compulsory





Staffing Profile

In 2021 we had a number of new appointments to our staff to fill vacancies. This was a similar trend to previous years where staff gained promotional opportunities, retirements and movement to other schools.

Teaching

3 permanent appointments, 5 fixed term appointments

Non teaching

4 permanent appointments

Occupation Group	Active Headcount	Active FTE	Inactive Headcount	Inactive FTE	Total Headcount	Total FTE
Leadership	5	4.2	0	0.0	5	4.2
HOLA/Coordinator	14	10.0	0	0.0	14	10.0
Teacher	68	59.6	2	3.0	70	62.6
Mainstream EAs	1	1.0	0	0.0	1	1.0
Education Support EAs	8	7.4	0	0.0	8	7.4
Admin	17	12.7	0	0.0	17	12.7
Cleaner	13	5.8	0	0.0	13	5.8
Gardener	2	1.6	0	0.0	2	1.6
Other	11	6.8	1	1.0	12	7.8
Total	1139	109.1	3	4.0	142	113.1

Our very successful Curtin University–Lesmurdie Internship Placement program (CULIP) was offered to four interns, Tomas McWilliam and Loren Sorgiovani in Maths and Clare Horner and former LSHS graduate Lizzy Schofield in Science. We were lucky enough to be able to offer Lizzy a fixed term appointment in Term 4, 2021.

Our teaching staff includes 17 Senior teachers and five Level 3 Classroom teachers, with Michael Panizza a successful Level 3 teacher candidate last year. We continue supporting and providing opportunities to our staff who are seeking leadership roles. Our Aspirant program of 19 identified staff in 2021, attracted a strong cohort committed to personal growth and development as they plan their leadership career journey.

We recognised and congratulated long serving staff members for their years of service to the school

Kim Lloyd	20 years
Janine Fisher	10 years
Allyson Goodhew	10 Years
Leo Surjan	10 years

2021 BOARD AWARD AND DESBOROUGH AWARD NOMINEE

*Congratulations to our
Desborough Award winner,
HaSS teacher
Tara Pratt*

2021 LSHS BOARD WINNERS:

*Kiki Coughran, Michael Bilston, Tara Pratt,
Emma Gallager and Donna Gardiner*



Sporting Highlights

Although COVID 19 impacted on our sporting program again in 2021 there were many highlights to celebrate. Owen won both the Interhouse Swimming and Athletic Carnivals whilst our Interschool teams came second in both swimming and athletics. Honourable mentions to athletes, Year 7 Champion Sam Deroost, Year 8 Champion Josh Mann and Year 10 Champion Kayle Ascoli.

It was also great to participate in the Multicultural netball program. Two Senior teams competed in the first Islamic Volleyball Carnival with the Boys team finishing 2nd and the Girls team 3rd.

Our Chuddich Cup continues to grow in stature. The Staff and Past students team led for all but the final minute of overtime when our current student team snatched the game by one point. Staff had their revenge when they won the annual Staff v Students volleyball match, mostly due to some dominating play from Mr Uren.

Our very popular Outdoor Education program continued with abseil camps for Years 10, 11 and 12. Following the unbelievable levels of rainfall over the winter of 2021 Year 11 camps were modified to include some of the 'down south' walking trails and mountain biking tracks around Lake Leschenaultia.

Year 12 Outdoor Education classes forged new mountain biking camp trails to include some of the Kalamunda circuit.

We continue to see past students give up their own time to enhance the outdoor education experiences of our current cohorts of students. We sincerely thank them for their contribution.



Visual Arts



Juliet CALIVA, GT VAR Finalist



Lily FRIGULA, GT VAR Finalist



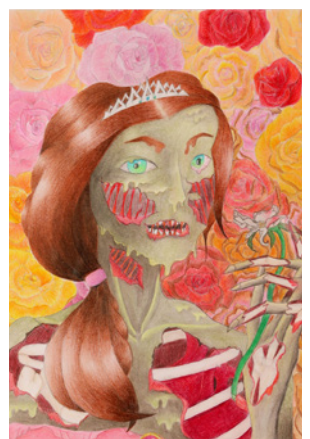
Caitlyn RUTLEY, GE DESP Finalist



Alannah RUSSO, GT VAR



Rebecca MOORE, GE DESP



Jesse SMITH, GT VAR



Kornknok CHANNARONG, Year 10 Visual Art



THE SAVIOUR OF US... Hopefully
Imogen TUNNEY, Year 10 Visual Art

Lesmurdie Enrichment & Acceleration Program (LEAP)

Our Department of Education approved specialist program for Math and Science students differentiates course work to enrich, accelerate, prepare and assess students at a higher level. LEAP classes access extra-curricular activities that may include STEM, career pathways and cross-curricular related competitions, excursions, incursions, guest speakers and projects. 32 students in each year group from 7 to 10, along with 10 specialist teachers, make up our LEAP team. LEAP teachers have additional meetings throughout the year to collaborate on student progress and further develop cross-curricular (STEM) initiatives.

Our dedicated LEAP coordinator, Aaron Crawford, is responsible for promoting the LEAP program throughout our community, assessing and inviting student to enrol in LEAP, and overseeing the LEAP program enrichment and acceleration whilst monitoring and supporting the students.

Visits were conducted with our five local Primary schools in which the LEAP coordinator informed students about the LEAP program and gave classes a mini-LEAP lesson. Facebook notices, printed brochures and a parent information night were used to promote the program to potential 2021 students. Year 6 students were invited to apply to be considered for the program and were then required to sit a formal test at the high school on a Saturday.

Of the 32 first-round offers made, 18 accepted (an improvement on the 2020 result). The non-acceptances were mostly due to

separate GATE offers being made to and accepted by those students. Our scholarship selection process was conducted in Term 3. This process uses a written application from the students and an interview to determine the winner. Congratulations go to Jessica Dearnley for being selected as the 2021 scholarship winner.

All successful LEAP applicants attended a formal 'Pin Ceremony' later in the year in which they heard from a keynote speaker and received their official LEAP leaf-design pin.

2021 EXTRA-CURRICULAR ACTIVITIES

Even with several COVID-19 restrictions still in place during 2021, our LEAP students managed to participate in a number of extra-curricular activities.

- CAT (Computational & Algorithmic Thinking) competition
- Mathematics Challenge: Three-week Problem Solving Program
- Mathematics Enrichment: Eight week extended Problem Solving Program
- Australian Mathematics Competition
- STAWA Science Talent Search Competition (Investigation Category)
- Big Science National Competition
- STILE – Online Interactive Science Learning Platform
- Guest speaker incursion (STEM professionals)
- Excursions



2021 RESULTS (7 – 10) : HIGHER THAN AVERAGE RESULTS

Results from LEAP students were outstanding both in comparison to mainstream classes and in interschool competitions:

	Maths Mean		Science Mean	
Year Group	LEAP	Others	LEAP	Others
	Maths A Grades		Science A Grades	
Year Group	LEAP class	All other classes	LEAP class	All Other classes
7	14	9	16	14
8	24	8	25	19
9	28	3	20	20
10	24	8	25	10

COMPETITION RESULTS 2021

	Australian Maths Competition (7-10)	Australian Big Science Competition (7-9)	Science Olympiad (Open to High Distinction & Distinction winners from the Australian Big Science Competition)	STAWA Science Talent Search Competition (Investigation Category)
High Distinctions	3	5	-	1st place
Distinctions	30	24	2	Pavitra Savani
Credits	63	48	13	Cara Mackenzie
Proficiency	35	-	-	Chloe Mouritz

YEAR 10 ACADEMIC AWARDS

It was a pleasure to welcome back LEAP graduate Anmol Kumar as our Keynote Speaker.

Congratulations go to the following award winners:

- Top Maths (Nicole Swaby)
- Runner up Maths (Roshini Sivakumar)
- Top Science (Nicole Swaby)
- Runner Up Science (Pavitra Savani)
- Dux LEAP (Nicole Swaby)
- Proxime Accessit (Roshini Sivakumar)
- CARES Award (Cara Mackenzie)

YEAR 12 ATAR SUCCESS

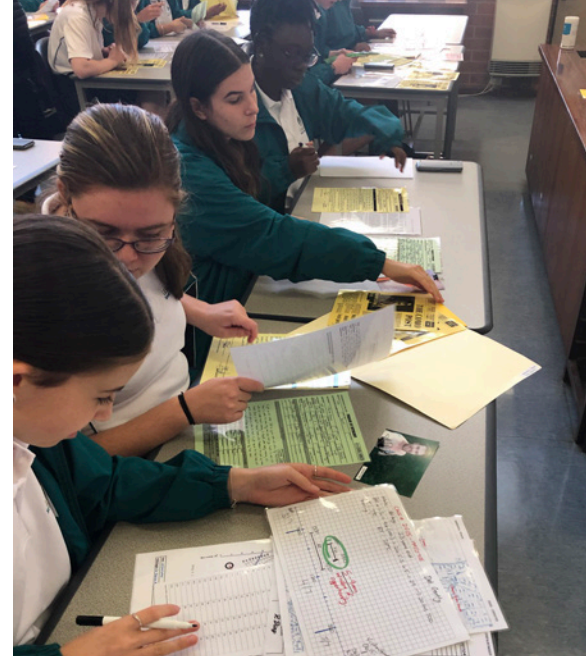
2021 Median ATAR

LEAP graduates	85.8 (24 students)
Lesmurdie (All ATAR students)	81.9 (43 students)
Non-LEAP ATAR Students	76.75 (19 students)

2022 PLANNING

We are very excited to be offering a new LEAP course to Year 8 students in 2022. In the interest of further promoting the school priority of STEM, Year 8 LEAP students will now be studying an *Engineering Systems and Principles* course.

Students are introduced to engineering systems and principles in which they will have opportunities to investigate problems, develop a design process, research and evaluate different materials and devise solutions in a workshop setting. This course will require practical application of scientific and mathematical principles and understanding as part of the process of developing and maintaining solutions for an identified need or opportunity. We cover content including Electricity, Mechanical Power, Design Process, Workshop Safety and Skills, Group Design Challenges and more.





Lesmurdie TEAMS

Lesmurdie TEAMS is an initiative launched in 2021 which provided opportunities for all staff to have a voice with regards to planning school improvement initiatives and improved student outcomes. These staff led TEAMS provided leadership opportunities for aspirants including seven facilitators and co-facilitators roles.

Seven TEAMS, linked to the values and priorities of the 2020-2023 Business Plan, were formed and included priority areas:

- Diversity
- Information and Communication Technologies
- Literacy and Numeracy
- Staff Wellbeing
- Student Wellbeing
- Teaching and Learning
- LSHS 40th Anniversary

Each TEAM focussed on the identification of data to provide a base line for planning and developing strategies for improvements. All staff nominated for one team in which to form a learning community. The school scheduled TEAM meetings twice per term to provide an opportunity for conversations and planning and delivery of identified strategies.

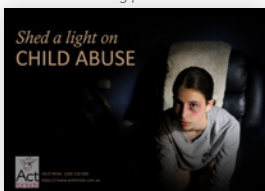


SOME OF THE ACHIEVEMENTS INCLUDED:

- A 40th birthday celebration day
- Mapping Diversity in curriculum
- Reconciliation week
- NAIDOC week
- Harmony week
- LGBTQI Club
- Professional Learning ICT and Literacy/ Numeracy focus
- Reintroduced TEAL for paragraph structure.
- Health and Well-Being online resources identified for staff.
- Rewards and recognition ceremonies
- Well Being strategies
- Implementation of a student mental health framework – *Be you* introduced
- Data gathering surveys
- Development of a Teaching and Learning Framework
- Classroom observation strategy developed to improve Feedback to staff.

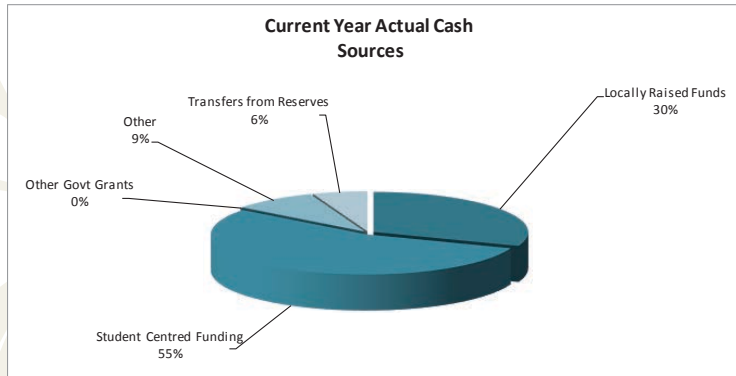
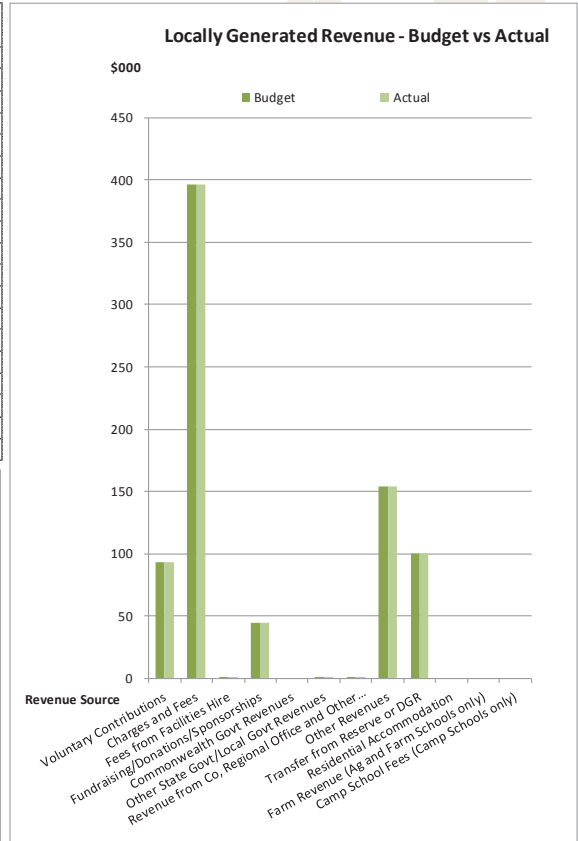


Student Wellbeing posters

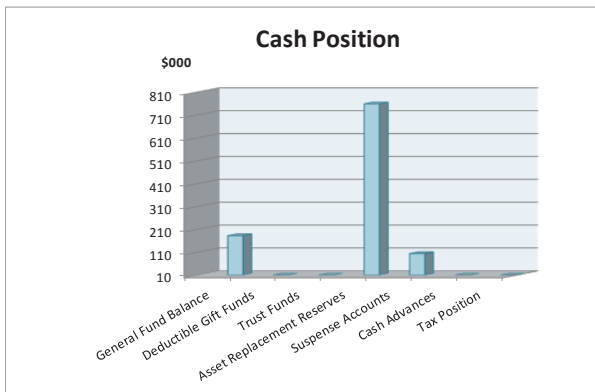
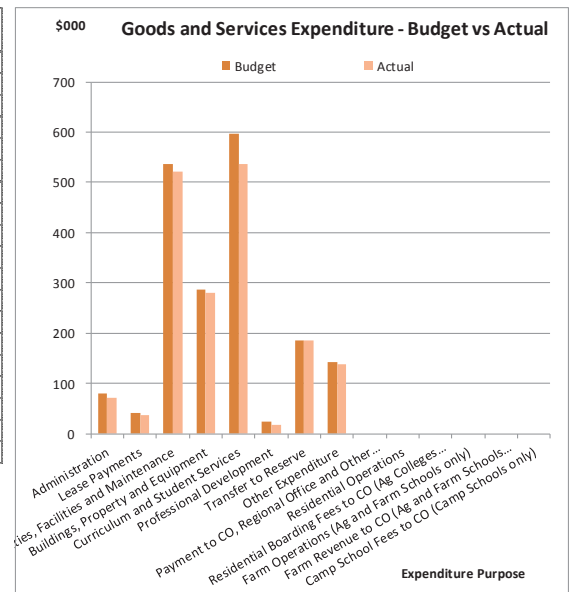


Lesmurdie Senior High School
Financial Summary as at
31 December 2021

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 93,497.85	\$ 93,497.85
2	Charges and Fees	\$ 396,686.52	\$ 396,686.52
3	Fees from Facilities Hire	\$ 363.64	\$ 363.64
4	Fundraising/Donations/Sponsorships	\$ 44,245.43	\$ 44,245.43
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 130.35	\$ 130.35
7	Revenue from Co, Regional Office and Other Schools	\$ 1,100.00	\$ 1,100.00
8	Other Revenues	\$ 153,982.97	\$ 153,979.09
9	Transfer from Reserve or DGR	\$ 100,383.51	\$ 100,383.51
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds		\$ 790,390.27	\$ 790,386.39
Opening Balance		\$ 223,963.55	\$ 223,963.55
Student Centred Funding		\$ 953,821.66	\$ 953,821.66
Total Cash Funds Available		\$ 1,968,175.48	\$ 1,968,171.60
Total Salary Allocation		\$ 11,386,048.00	\$ 11,386,048.00
Total Funds Available		\$ 13,354,223.48	\$ 13,354,219.60



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 79,958.33	\$ 70,808.74
2	Lease Payments	\$ 40,039.64	\$ 36,938.32
3	Utilities, Facilities and Maintenance	\$ 537,296.39	\$ 520,655.20
4	Buildings, Property and Equipment	\$ 287,271.19	\$ 279,860.75
5	Curriculum and Student Services	\$ 596,943.49	\$ 536,392.01
6	Professional Development	\$ 22,848.09	\$ 17,836.86
7	Transfer to Reserve	\$ 185,447.49	\$ 185,447.49
8	Other Expenditure	\$ 141,407.58	\$ 137,627.71
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure		\$ 1,891,212.20	\$ 1,785,567.08
Total Forecast Salary Expenditure		\$ 10,958,245.00	\$ 10,958,245.00
Total Expenditure		\$ 12,849,457.20	\$ 12,743,812.08
Cash Budget Variance		\$ 76,963.28	



Cash Position as at:	
Bank Balance	\$ 1,031,388.56
Made up of:	
1 General Fund Balance	\$ 182,604.52
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 758,916.35
5 Suspense Accounts	\$ 104,067.69
6 Cash Advances	\$ (150.00)
7 Tax Position	\$ (14,050.00)
Total Bank Balance	\$ 1,031,388.56



LESMURDIE

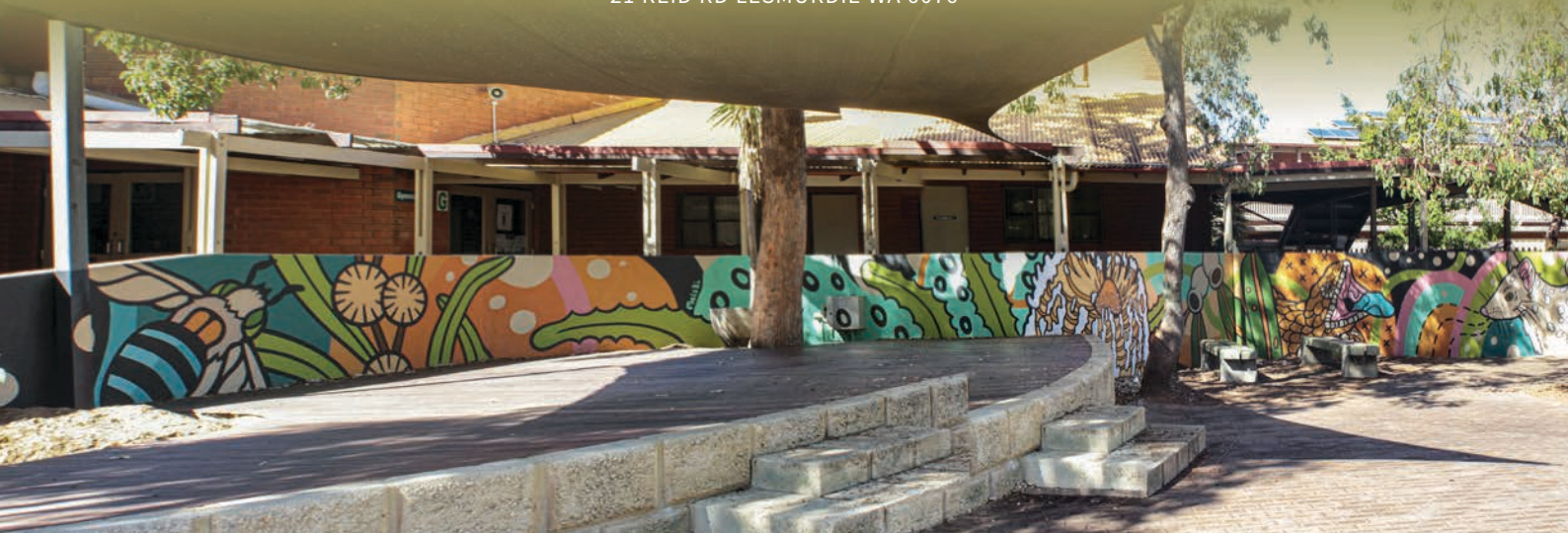
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