



*Annual Report*  
**2023**



**LESMURDIE**  
SENIOR HIGH SCHOOL

*We respectfully acknowledge the past and present traditional custodians of this land, the Beelu people. It is a privilege to be present on Beelu country. We also acknowledge the contributions of Aboriginal Australians and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together – Australia.*





# PRINCIPAL'S Report

***We celebrate the year 2023 and share our performance successes within the school and community. Another highly successful year of teaching and learning at Lesmurdie. This report provides the annual performance data and school review outcomes for our Lesmurdie community.***

As a school community, I am grateful to our students, teachers, parents, carers, and the broader Lesmurdie community for their ongoing support of our students and staff throughout the year.

We begin by celebrating the performance of our 2023 Year 12 students and wish them well as they leave the school and move onto their next steps in life. Their presentation ceremony was a highlight in December and many achievements were formally acknowledged. This includes 28% of our ATAR students achieving an ATAR of 90 or greater. Two students were accepted into UWA through successful completion of a Certificate 4. Our median ATAR of 81.55 was higher than last year. The WACE achievement rate of 93 was higher than the previous year. Our highest student ATAR score was 99.85. One student received a Certificate of Excellence for Biology, Chemistry and English. Biology and Physical Education Studies - received state accolades for the highest performing students in a course. The Health Hub, in its second year based at LSHS, offers an onsite delivery Certificate III Health Science to local senior school students including those from Darling Range College, Kalamunda Senior High School and Mazenod College. In 2023, 21 Year 11 students (14 from LSHS) achieved the Certificate and are now undertaking Health Sciences Cert IV at HSH Murdoch Campus. This pathway is giving students direct access to University or employment.

The School Business Plan 2020 – 2023 has been reviewed by the school's Executive Team, school leaders, staff and the School Board and the progress and achievements are included in this report. The 4-year review, extended by one year on this occasion due to COVID impacts, included significant consultation with students, staff, parents and community. The school reviews the progress made each year and makes judgements about school targets. These are described as achieved, progressing or not achieved. Targets that are progressing or not achieved remain a focus for our work going forward and have been included in the new school Business Plan 2024-26. A National School survey was completed in 2023 as well as a school culture survey for feedback and to inform the new Business Plan.

Improvements around the school included new air conditioning units in three classrooms, switch board upgrades, modifications to sprinklers on the oval, painting of roof gables and school signage, garden improvements and water pressure pipe addition around the perimeter of the school.

In 2023, Lesmurdie was once more identified as one of the top 20 high performing schools by ACARA. This means that we were acknowledged by continually achieving high NAPLAN results relative to similar schools over the past three years.

The School Board met twice per term and held the required AGM which was an open meeting. Through a portfolio structure it has continued its work of governance through supporting the school's priorities and Business Plan. This has included the development and ongoing consultation of the 10-year Building and Refurbishment Plan, STEM planning including the new build and the review of the 2020-23 Business Plan and planning for the new 2024-26 Business Plan. Thank you to our dedicated School Board of parents, community, staff and student representatives.

The school's P & C met twice per term, including the AGM in Term 1 and has a small but committed group of volunteers. Meetings included face to face and online 'TEAMS' to accommodate all members' schedules and the colder months. Our school canteen is run each day by the P & C and volunteers to serve food before school, recess and lunchtimes. We thank our parents and volunteers for their support and care of the students and staff throughout the year.

Congratulations to the Lesmurdie School Community for the dedication and commitment of our students and staff in 2023 to be leaders, achievers and successful in their education. It is testament to our school values: CAREs.

***Kerry Chipchase***

**Principal**

Lesmurdie Senior High School

April 2023

# BOARD Report

**2023 saw the Board maintain strong governance of the school, key policy review, lobbying for key project funding and support, and the finalising and approval of the 2024-2026 Business Plan.**

Throughout the year the Board maintained a very stable team. A very big thank you to Amanda McGovern for her leadership and guidance stepping down after 2 years as the Board Chair and to Chloe Moritz (shared School Captain) and Brandyn Murley (Deputy School Captain) for their contributions. We have welcomed Grace Innes and Annabelle Zwickl who have joined the board. We very much appreciate the students input and perspective each meeting as well as hearing about the great work being undertaken by our student leadership groups, like their presentations to the City of Kalamunda this year.

Further work has been undertaken on the new STEM building, with the design being in the final stages of approval and further investigations ongoing regarding flexible furnishing and fixtures. Planning and coordination is also underway into the utilisation of the room. The Board was invited to give input into what the core STEM focus of the school could be and how to make LSHS, a STEM centre of choice.

Discussions have been had with the local Member of Parliament around funding for the Building Plan key proposed projects; "Kiss and Drive" drop off and collection location and a new Student Services building. The Building Plan committee is working on the proposals to help seek the funding required for these projects. The Board also engaged with the City of Kalamunda councillors and team about the congestion along Reid Road at the front of the school during peak periods and about student parking along Pomeroy Road. Further work to build a compelling argument to justify the improvements is required and to seek the associated funding requirements is ongoing.



A big thank you to all staff who gave up their time and presented key topics of interest to the Board. Several of the topics this year included student and staff wellbeing. These presentations allow the Board to see the wonderful work being undertaken across the school, and the effect this work has on students, teachers and the school community. It also allows Board members to ask questions directly of the presenter, to gain a further understanding if required.

I wish to thank all my fellow Board members for their continued support, commitment, and valued input. For 2024, the Board looks forward to continuing to carry out and refine its functions, further engage with the school and wider community, play its part in the 2024 Business Plan implementation and continue to support making LSHS a school of choice.

**Mathew Della Franca**

**Chair**, Lesmurdie Senior High School Board

**CHAIR:**

Mathew Della Franca

**VICE CHAIR:**

Chris Wessels

**PRINCIPAL:**

Kerry Chipchase

**MANAGER CORPORATE SERVICES (EX-OFFICIO):**

Bronwyn Thornton/Lyn Harris

**COMMUNITY REPRESENTATIVES:**

Brendon Boyes, Nathan Bushby,

**PARENT REPRESENTATIVES:**

Anna Bunn, Mathew Della Franca, Chris Tung, Chris Wessels

**STAFF REPRESENTATIVES:**

Emma Gallager, Donna Gardiner, Hayley Trueman,

**STUDENT REPRESENTATIVES:**

Grace Innes, Grace Reid, Annabelle Zwickl



Lesmurdie Senior High School 2023 Annual Report Endorsed by

*M. Della Franca*

Mathew Della Franca  
**Chair**

Lesmurdie Senior High School Board

*K Chipchase*

Kerry Chipchase  
**Principal**

Lesmurdie Senior High School

28 March 2024

# Our CONTEXT



***Lesmurdie Senior High School is a co-educational school catering to around 1000 students, supported by just over 100 staff.***

Our commitment to delivering a challenging yet supportive learning environment, allowing students to achieve academic, sporting and cultural success, has established Lesmurdie SHS as a school of choice in the Perth Hills. Our focus and commitment to providing quality education for over 40 years; our many successful alumni; and our continued strong performance data have seen many families engage with us now for three generations.

Set in the beautiful Perth Hills, Lesmurdie Senior High School was established in 1981. Our school boasts the best of both worlds, natural bushland on the fringe of a residential area, just 30 minutes from the CBD. The emblem depicts a *Dasyurus Geoffroii*, a western native cat or Chuditch, on branches of a *Eucalyptus Marginata* (Jarrah) tree. Both are indigenous to the locality, the former being in danger of extinction. The combination of *Dasyurus Geoffroii* and *Eucalyptus Marginata* links Lesmurdie Senior High School both environmentally and historically to the district in which it is located. Our School Community recognises the guardianship of the traditional owners of the land, the Beelu people, upon which our school has been established and acknowledges the peaceful, orderly, and welcoming environment our school provides. With leafy, open grounds, friendly students, and staff, we pride ourselves on building positive relationships within our school. We are an inclusive school and embrace our growing diversity. This creates a strong sense of belonging in our school. We are proud of the Lesmurdie Way. The genuine community support we receive from our parents/carers, local industry and School Board assist staff and students in developing true partnerships, linking us to the workforce and career pathways.

Lesmurdie SHS has had Independent Public School (IPS) status for over ten years, allowing greater autonomy and flexibility in managing our school site and finances. The ability to merit select new staff and to target resources to our determined areas of need has been a major contributing factor to progressing

ongoing improvement strategies. The development of the Lesmurdie SHS School Board to monitor school effectiveness and accountability processes has brought with it considerable business expertise and community partnerships.

At Lesmurdie, our school's values and beliefs underpin the focus on every student achieving their best. Experienced and enthusiastic staff, a strong system of student pastoral care and a comprehensive range of programs all contribute to students receiving a balanced education with opportunities to pursue their areas of interest. We recognise that our students are part of a dynamic and changing world and provide a contemporary curriculum that focuses on pathway planning for every student. We offer a Department of Education endorsed Specialist Maths and Science Program - Lesmurdie Enrichment and Acceleration Program (LEAP). This is a sought-after enrichment program catering for gifted students and we have recently expanded our offerings to include Engineering. The Curtin University Lesmurdie Internship Program (CULIP) for pre-service teachers continues to provide our future teachers valuable mentoring and experience as they begin their careers. Our industry relevant four-day senior school program allowing students to mould a combination of a school-based curriculum, work experience and TAFE course allows our students every opportunity to succeed. The Health Hub Certificate 3 has value added to those students' experiences and learnings as they move from high school into allied health professional fields in tertiary studies or employment.

Our vision of *Thriving in a Nurturing Environment* has never been more meaningful.



School Captains Chloe Mouritz and Laura Stump  
**Farewell speech 2023**



***Good evening distinguished guests, parents and guardians, teachers and staff, family and friends. It feels surreal, doesn't it? Here we are, all together, for the very last time. We thank and appreciate everyone being here today, in person and in spirit, to help us celebrate the end of our high school journey.***

Before we formally begin our speech, we would like to encourage our peers to take a moment for themselves. You've made it. The stress, sleepless nights before tests, the days spent cramming, it's all been worth it. Look to the people next to you, your friends and peers. Look to the people in the crowd, your teachers, your parents, your family. All these people are the ones who have supported you on your journey.

Look to the roof of our gym at all the dodgeballs lodged up there in the beams. There's a few more up there than I remember. These are a reminder of the fun times we had at the school. And lastly, look at yourself. Look how much you've grown and matured; remember how hard you've worked and that everything has brought you to this moment.

I'd like to open our little metaphorical time capsule and take you back, all the way to 2018. Some of us have grown since then... some of us not so much, but as we walked through those gates in our bright teal shirts and full backpacks, that first day felt like we were at the foot of a great mountain, ready to embark on the hike of our lives.

All the unfamiliar faces we'll now never forget, and getting lost as we tried to navigate the school we now know like the back of our hands. We were nervous, excited, and uncertain all at once as we discovered new friends, new teachers, new subjects and began our new adventure. Six years ago, we still had to use the

ancient school laptops and were allowed to use our phones in the yard. How could we forget, good old jail block making us feel protected and trapped all at the same time. It was the home of gossip, long handball lines and the Musical.ly epidemic before TikTok even existed.

Together, we had the Thrive excursion, the Rise Up Challenge, numerous lightning carnivals and tons of fond memories. It all went by too fast... Soon enough, we were "white shirts", parting the swarms of teal with two hands, feeling invincible. While there were so many benefits to our new status, the dark cloud of our first lot of exams in Year 10 came rolling in all too soon, and in Year 11 masses of textbooks were raining down on us with never ending power points.

### ***Student Council 2023***

**YEAR 7**

Oliver Reed  
 Gemma Clare  
 Jensen Bowness  
 Taylor Woods

**YEAR 8**

Charlotte Bradtke  
 Jess Dearnley  
 Nelia Williams  
 Sabrina Della-Franca

**YEAR 9**

Bhavjyot Singh  
 Oscar Della-Franca  
 Rosie Kelly  
 Tejas Deda

**YEAR 10**

Ayala Williams  
 Erin Collins  
 Finn Kelly  
 Michael Webber

**YEAR 11**

Grace Reid  
 Matilda Money

**YEAR 12**

Brandon Murley  
 Cameron Jenkins  
 Eva Miles  
 Hina Wasim  
 Ronan Dwyer

**SCHOOL CAPTAINS**

Chloe Mouritz  
 Laura Stump

We would like you to know that without a doubt that there is no other cohort we would have rather spent this time with. When we think back on our River Cruise, we remember how surprised we were when we saw it was the shape of a big cube. We remember Ronit dancing with Ms Jankee and the millions of photos we took on the balcony. We remember the amazing Year 11 Dinner Dance music, continuing our tradition of always finishing our events with playing Mr. Brightside. We remember how fantastic everyone looked all dressed up at the School Ball but how much our feet suffered.

We remember our emotional last day of school, where it finally hit us – this was it! Ronan spent hours preparing a walk down memory lane, preparing thousands of photos and videos highlighting our best memories. We know we all loved the throwback of the return of the Year 7 rock band and finally walking through the bubble guard of honour that we'd been watching for years.

As your captains, your classmates, and your friends, we have loved every second. We will never forget you and can't wait to see what you all achieve because we know, no matter where you go, you'll be amazing, as you always have been. Now that we're here, at the end of our high school journey, we can finally recognise how much of it wouldn't have been possible without the assistance, reassurance, and support from everyone we met and knew along the way. So, on behalf of the class of 2023, we have some final thank yous.

First of all, to our parents, guardians and caregivers. For all the lunches, last minute school runs when we missed our bus and attempts to aid us in our war against homework of increasing difficulty, thank you. We would also like to thank you for the many years to come as unlike the lucky teachers at this school, this isn't our final goodbye.

To those very same teachers, we could say thank you for all the homework and assignments, but I think we've only just caught up on the amount of sleep we lost! You taught us not only lessons in your respective subjects but lessons in dedication, time-management, and the importance of asking questions. Thank you for all your hard work. Thank you for keeping us smiling. And thank you for showing interest in us as humans. We particularly noticed that in Year 11 and 12 we had the chance to get to know each other better and it made our classes so much more enjoyable, it was almost as if we were visiting a friend when we got to class each day.

And thank you to all the support staff around the school. The youth workers, coordinators and psychologists for letting us talk their ears off. The work of the gardeners we saw skidding around in their slick rides. And the lovely ladies who greet us in Senior School, Ms Hocking and Ms Rumble. We would also like to say a big thank you to all the other staff in the school, from the IT wizards to the happy ladies in the front office – you've made our experiences much easier and more enjoyable.

Finally, we want to extend a massive thank you to our peers. Whether you've been there from the start or joined us somewhere along the way, no one could ask for a greater group of friends. Thanks for all the gossip, thanks for all the laughs and thanks for all the memories that will stay in our hearts forever. And though we may be going our separate ways, just know that wherever you go next, TAFE, Uni, apprenticeships or the workforce, we will always share these same memories.

And now, a final famous quote from Ferris Bueller to inspire our graduating class.

Life moves pretty fast. If you don't look around once in a while you could miss it.

*Thank you and good luck!*

## LSHS Parent and Citizens Committee

### Parents & Citizens Committee

#### EXECUTIVE MEMBERS

President: Pam Rushton  
Vice President: Hannah Vallance  
Secretary: Sarah Kneale  
Treasurer: Vanita Kashyap

#### COMMITTEE MEMBERS

Kirsten Williams      Stacey Verco  
Stacey Raiarta      Lucinda Smith  
Geoff Tucknott      Kirralee Dwyer  
Renee de Prazer      Felicity Brodie (Canteen Manager)

I'd like to take this opportunity to thank everyone for their continued support, planning and commitment in 2023.

The P&C were able to contribute over \$26 000 towards

school requests.

**\$2500** supporting staff members attending senior school events  
**\$9655.95** Performing Arts centre lighting and music system upgrade  
**\$8860** students rewards  
**\$5880** Language Assistance Program

We look forward to continuing to support the school in 2024,  
Thank you

**Pam Rushton**  
2023 LSHS P&C President

# ACADEMIC performance

The academic performance of our students is key to their success. The targets identified in our Business Plan guide whole school planning to measure the progress made towards improved student outcomes. As a school, we focus on preparing the whole child to prepare them for any career path that they choose.

## Year 12 performance

### Outstanding ATAR

Nicole Swaby  
**99.85**

Roshini Sivakumr  
**99.4**

Chantel Stillisano  
**97.4**

James Kidd  
**96.6**

Cara MacKenzie  
**96.35**

Immanuel John Babu  
**95.65**

Kaylee Myles  
**95.5**

Tayla Post  
**95.1**

Emily Nahler  
**95.1**

**75%**  
Enrolled in **TWO or more STEM** courses

Top ATAR  
**99.85**  
Nicole Swaby

**10** Students  
ATAR 90+

**5** Certificate  
of Distinction

**3** subject Certificate  
of Excellence

Median ATAR  
**81.55**

**14** Certificates  
of Merit

Percentage of students acquiring an ATAR achieving one or more scaled scores of 75 or more

	NUMBER ACQUIRING AN ATAR	NUMBER ACHIEVING ONE OR MORE SCALED SCORES OF 75+	PERCENTAGE ACHIEVING ONE OR MORE SCALED SCORES OF 75+
2021	43	12	28%
2022	46	8	18%
2023	49	12	24%

Source: Schools online



**91%**

**WACE Achievement**

Public school WACE Achievement 90%

**Top subject Awards**

Biology, Physical  
Education Studies





### YEAR 12 2022 PATHWAYS

	Y12 Students	ATAR Only	ATAR & Cert II or Higher	VET Cert II or Higher	Other - Verified	Other - Unverified
2021	161	18 (11.2%)	25 (15.5%)	93 (57.8%)	24 (14.9%)	1 (0.6%)
2022	151	32(21.2%)	13 (8.6%)	82 (54.3%)	23 (15.2%)	1 (0.7%)
2023	165	34 (20.6%)	15 (9.1%)	77 (46.7)	39 (23.6%)	0

Source: Schools online

### 2023 University Application Statistics

Number of students with an ATAR who applied 46

	Curtin	ECU	Murdoch	NDU	UWA	Total
Number of students with 1st preference (includes students without an ATAR)	29	7	17	3	12	68
Number of students offered their 1st preference	21	3	14	3	10	51
Number of students offered any of their preferences	24	5	19	4	12	64
Number of students who have enrolled	23	2	18	2	10	55
Number of students who have deferred	0	1	1	0	0	2

### Percentage of students in top, middle and bottom thirds of the state

	ATAR Triciles - High/Mid/Low: Count (%)		
	2023	2022	2021
High	14 (29%)	10 (22%)	11 (26%)
Mid	17 (35%)	18 (39%)	21 (49%)
Low	18 (37%)	17 (37%)	11 (26%)

Source: TISC for ATARs and cut-offs and Department calculations



## Target 1 - Year 12 Performance over a three-year average

### School Judgement – Progressing.

We celebrate our improvement in VET certificates and the gaining of an increased percentage of students achieving higher than Cert 3 certification. Our Median ATAR of 81.55 is moving toward an improvement over previous years. As a community we are expanding our offerings in senior school years to include the Health Hub and newly introduced Uniready enabling course for direct University entrance.

Our WACE achievement rate is commensurate with previous years, and we continue to work with our students on meeting OLNA benchmarks to progress towards 100% WACE achievement.

2021 was the first year that all VET certificates delivered at LSHS were stand-alone. Prior to this VET certificates were embedded within WACE courses. As a result, higher completion rates were evident in 2022 and beyond.

### WACE Achievement will equal or exceed public schools over a three-year average.

WACE Achievement Rate: count (% of eligible students)				
	2023	2022	2021	Three year average
School (Semester 2 Census)	92	92.5%	94%	92.2%
Like Schools	93	89%	91%	90.6%
Public schools	90	89%	89%	89%

Source: SCSA data files

### Median ATAR will equal or exceed public schools over a three-year average.

Median ATAR (no. of students)				
	2023	2022	2021	Three year average
School	81.55	79.9	81.9	80.25
Public schools	82.8	81.9	80.25	80.46

Not achieved however like schools median ATAR 79.45. Source: SCSA data files and Department calculations

### On average, VET completion will be above 80%.

Year 12 VET Students achievement			
	2023	2022	2021
Achievement of a Certificate II	38 (33%)	58 (*69)	141 (*212)
Achievement of a Certificate III or higher	56 (48%)	48 (*58)	6 (*9)
Overall Achievement %	81%	83%	66%

\*Students may be enrolled in more than one certificate and therefore, the \*number of certificate enrolments will be higher overall than the actual number of Year 12 VET students for any given year. Source: DoE – Reporting to Parents

### Year 12 Students completing a VET Certificate (during Years 10-12)

Qualification code	VET qualification	Completed	Enrolled	Percent
ACM30117	CIII in Animal Studies	4	4	100.00
11074NAT	CIII in Applied Language	4	4	100.00
AUR20516	CII in Automotive Servicing Technology	3	3	100.00
CUA20215	CII in Creative Industries	3	3	100.00
SIT30516	CIII in Events	3	3	100.00
CHC30221	CIII in School Based Education Support	2	2	100.00
52845WA	CII in Autonomous Workplace Operations	1	1	100.00
UEE22020	CII in Electrotechnology (Career Start)	1	1	100.00
MSF20313	CII in Furniture Making	1	1	100.00
22586VIC	CII in Integrated Technologies (Pre-vocational)	1	1	100.00
SHB20116	CII in Retail Cosmetics	1	1	100.00
SHB20216	CII in Salon Assistant	1	1	100.00
CUA30320	CIII in Assistant Dance Teaching	1	1	100.00
CUA30113	CIII in Dance	1	1	100.00
MEM30505	CIII in Engineering - Technical	1	1	100.00
SIS30321	CIII in Fitness	1	1	100.00
ICT30120	CIII in Information Technology	1	1	100.00
MSL30118	CIII in Laboratory Skills	1	1	100.00
SHB30215	CIII in Make-Up	1	1	100.00





## Target 2

### NAPLAN/OLNA Performance over a three-year average

#### School Judgement – Achieved.

Students need to demonstrate a standard of literacy and numeracy to meet one of the Western Australian Certificate of Education (WACE) achievement requirements. This can be achieved by achieving On-line Literacy and Numeracy Assessment (OLNA) prequalification by receiving a Band 8 or above in NAPLAN (pre 2023) or the minimum NAPLAN score for OLNA prequalification (2023 onwards). Students can otherwise achieve the standard by sitting the required OLNA each year in Years 9, 10, 11 and 12. Significant support is provided to identified students through mainstream classes, additional one on one sessions and preparation classes.

In 2023 LSHS was identified as one of the top 20 performing schools in NAPLAN. Students at high-achieving schools showed above-average literacy and numeracy results when compared with pupils of similar socio-educational backgrounds.

2023 saw a significant change to NAPLAN testing with delivery of testing moving to Term 1 in addition to new standards introduced to NAPLAN reporting. The new reporting replaces the previous numerical NAPLAN reporting bands and national minimum standards with 4 proficiency levels; Exceeding, Strong, Developing and Needs Additional support. The introduction of the new reporting standard means that data from 2023 is not directly comparable to previous years. However, when considering the rates of students prequalifying for OLNA in Year 9

in addition to our placement as a top performing school in 2023 for NAPLAN, we are comfortable in our judgement against our performance target.

In 2020, due to COVID 19, students did not sit the usual NAPLAN tests but sat a composite OLNA9 test. In 2022, Year 9 students sat NAPLAN but there were again disruptions due to Covid-19, so these students had the opportunity to sit OLNA in 2022. Therefore 2021 data is best compared to 2018 and 2019 data as they are NAPLAN tests and 2022 data is best compared to 2020 data as these were both OLNA tests.

#### Year 9 students who met OLNA standard

	Numeracy	Reading	Writing
2023	73.2%	76.5%	75.8%
2022	79.2%	83.1%	82.0%
2021	75.14%	65.5%	55%
2020	74%	82.7%	74%
2019	66.7%	60.0%	45.8%
2018	54.1%	57.9%	32.8%

**Target 3 - In the National School surveys, students will identify with levels of satisfaction (4+) in relation to:**

**School Judgement – Progressing.**

Over the three years, parents have mostly maintained their belief that teachers expect students to do their best, scoring a rating of 4.1 commensurate with student perceptions at 4.2 and staff at 4.4. This alignment would indicate there is a well-founded expectation in our school culture of students doing their best.

Feedback has some disparity in the results with students and parents feeling feedback is lower than the staff with a rating at 4.1. Feedback will be a line of enquiry for new work. There have been mostly consistent ratings from 2020-2023 on students liking being at this school across all three categories.

**Teachers at Lesmurdie Senior High School expect students to do their best**

	2014	2016	2018	2020	2023
Staff (7)	4.6	4.5	4.2	4.2	4.4
Students (4)	4.3	4.2	4.4	4.3	4.2
Parents (3)	4.3	4.3	4.3	4.2	4.1



**Students like being at this school**

	2020	2023
Staff (16)	4.1	4.1
Students (6)	3.2	2.9
Parents (11)	4.1	3.9



**Teachers at Lesmurdie Senior High School provide students with useful feedback about their school work**

	2014	2016	2018	2020	2023
Staff (16)	4.6	4.5	4.2	4.2	4.4
Students (6)	4.3	4.2	4.4	4.3	4.2
Parents (11)	4.3	4.3	4.3	4.2	4.1



**This school gives me opportunities to do interesting things**

	2020	2023
Staff (16)	3.9	3.9
Students (6)	3.4	3.3
Parents (11)	3.8	3.8



**Teachers at Lesmurdie Senior High School motivate students to learn**

	2014	2016	2018	2020	2023
Staff (16)	4.2	4.2	3.9	3.9	4.0
Students (6)	3.7	3.5	3.8	3.4	3.1
Parents (11)	3.7	3.8	3.9	3.8	3.5

The total score possible is 5.0

- Purple: score has remained the same
- Orange: score has gone down
- Green: score has gone up



## Target 4 - Teaching and Learning Framework

### School Judgement – Achieved.

Shoulder to Shoulder walkthroughs with HOLAS show a continuing use of the framework in terms of embedding success criteria and learning intentions. LINKS completed their focus on Impactful Teaching. The Lesmurdie Learning Experience is now embedded in the understanding of staff and is the underpinning conceptual model driving choice in lesson delivery. On-going professional learning aligned to the Department of Education's Quality Teaching Strategy is a focus for staff.

Teachers at Lesmurdie are committed to continuous improvement in teaching and learning. Throughout the semester HOLAS will utilise the professional learning community already established to share best practices, barriers and solutions to embedding phase two of the model which highlights the need for impactful summative and formative feedback to achieve student success.

### Progress towards Targets

<b>Target 1 - Year 12 Performance over a three-year average</b>	<b>Progressing</b>
WACE Achievement will equal or exceed public schools over a three-year average.	Achieved
Median ATAR will equal or exceed public schools over a three-year average.	Not achieved
On average, VET completion will be above 80%.	Progressing (2 of 3 years)
<b>Target 2 - NAPLAN/OLNA Performance over a three-year average</b>	<b>Achieved</b>
Improvement in Year 9 NAPLAN writing results, in progress and achievement.	Progressing
Increased percentage of students prequalifying for OLNA.	Achieved
<b>Target 3 - In the National School surveys, students will identify with levels of satisfaction (4+) in relation to:</b>	<b>Progressing</b>
Teachers at Lesmurdie Senior High School expect students to do their best	Achieved
Teachers at Lesmurdie Senior High School provide students with useful feedback about their schoolwork	Progressing
Teachers at Lesmurdie Senior High School motivate students to learn	Progressing
My school gives me opportunities to do interesting things	Progressing
I like being at my school	Progressing
<b>Target 4 - Teaching and Learning Framework</b>	<b>Achieved</b>
Classroom observations confirm a 100% implementation of the new framework.	Achieved

# Priorities

Four priorities were identified in the School Business Plan 2020-2023. Despite the impact of Covid- 19 and the extension of the Business Plan by a year staff and students remain committed to progress across all priority areas. Judgements are completed annually in whole school review and then collated for a final measure across all learning areas and their staff. The judgements are then used to examine data and gaps for resource application. These are the final judgements for this School Business Plan.

## Key

Judgement	
Less than expected	1
As expected	2
More than expected	3

## Priority One – Thriving students

Students are inquisitive, energised, ask questions and are curious about the learning process. They set and achieve goals, manage themselves, are open to ideas, appreciate difference and have a desire to contribute.

Priority	Judgement
1.1 Develop an explicit approach for embedding the seven General Capabilities in the WA Curriculum to assist students to live and work successfully in the 21st Century	2
1.2 Explicit and sequenced teaching of study skills across all years and learning areas	2
1.3 Utilise a data driven approach to student monitoring and feedback through use of our Good Standing Policy	3
1.4 Develop and implement a positive education model to ensure student wellbeing	2
1.5 Develop and implement a targeted school wide literacy and numeracy	2
1.6 Utilize a data driven approach to student monitoring and feedback	2

Staff are moving towards consistency in embedding study skills through the Career Practitioner role. Strong outcomes have been achieved through targeted literacy and numeracy plans which will continue going forward. Staff are committed to data informed practice.

## Priority Two - Thriving Staff

Staff contribute to a strong school culture. We challenge ourselves to reach our potential and improve performance. We have a positive influence in our teams and beyond. We share a desire to inspire and support each other and be the best we can be.

Priority	Judgement
2.1 Continue the implementation of LSHS Performance and Development Model for improving professional practice for all staff	3
2.2 Provide professional learning opportunities focussed on supporting successful students with distinct educational needs.	2
2.3 Develop a whole school Teaching and Learning Framework and provide staff with ongoing support during its implementation	3
2.4 Develop and promote innovative and strategic applications of technology in the classroom	3
2.5 Nurture a shared responsibility of staff wellness by providing opportunities for staff to connect, thrive and feel empowered to perform at their best	3

Our staff continue to innovate and excel in using technology for best outcomes for students. Further work is planned in the new Business Plan 2024-26 to support innovative differentiation of teaching and learning for all students.



## Priority 3 - Nurturing Environment

We place a high priority on making school safe, fun and an inspirational place to learn. We understand that a modern education requires a positive approach to the wellbeing of our students and staff so that we are ready to thrive.

Priority	Judgement
3.1 Foster positive and respectful relationships within the school community through targeted programs and activities that consider the wellbeing of staff and students.	2
3.2 Continue to develop and implement the ethical and safe use of technologies, be re-sponsive to changes and challenges in digital technology	3
3.3 Expand Community and Industry Partnerships	2
3.4 Develop an explicit framework for teaching a Behaviour Curriculum, ensuring a safe and supportive learning environment	2
3.5 Collaboratively review learning and recreational spaces to ensure a flexible plan rel-evant to school needs	3
3.6 Form a student action group to investigate and implement sustainable environmen-tal practices within the School Community	3

Behaviour management through the Lesmurdie Way process combined with staff deliberately creating a safe environment is a success in all year levels, enabling students to learn at their optimum. Student leaders have a voice in sustainability practices and contribute to ongoing school practices.

## Priority 4 -Nurturing Effective Leaders

Shaping future leaders is a priority. We value curiosity, focus on continual improvement and reward innovation. We provide effective feedback and support for growth and development of our students and staff..

Priority	Judgement
4.1 Provide opportunities for student leadership and explicitly define their role within the school	2
4.2 Continue and enhance aspirant programs for staff	2
4.3 Identify PL needs to provide opportunities for growth in Leadership	3
4.4 Embed a culture of inclusive decision making	2
4.5 Develop authentic connections between the Board and School	2
4.6 Utilize student leadership to respond to student voice and promote feedback and involvement from all students	2

Successful strategies have been employed to garner authentic student voice in our school's decision making.

Aspiring leadership is supported throughout the school and opportunities provided to staff to gain practical experience. An executive leaders' program with self-reflection for leaders utilised to improve growth and performance.



# Celebrating 2023

## YEAR 12 2023 AWARDS

<b>The Arts</b>	
General Dance	Tahlia Venetis
General Drama	Cara Mackenzie
General Music	Emily Nahler
General Visual Arts	Torrah Lewis
General Design Photography	Abdul Shahul Hameed
<b>English</b>	
General English	Tayne Sirolli
ATAR English	Chantel Stillisano
<b>Mathematics</b>	
General Mathematics Essential	Mikaylah Pfeiffer
ATAR Mathematics Applications	Komalpreet Tiwana
ATAR Mathematics Methods	Nicole Swaby
ATAR Mathematics Specialist	Nicole Swaby
<b>Health and Physical Education</b>	
General Outdoor Education	Kayel Ascoli
General Health Studies	Harper Martin
General Physical Education Studies	Megan Taylor
ATAR Physical Education Studies	Kayel Ascoli
ATAR Health Studies	Laura Stump
ATAR Outdoor Education	Taylah Post
<b>Science</b>	
General Integrated Science	Chantel Stillisano
ATAR Biology	Nicole Swaby
ATAR Human Biology	Taylah Post
ATAR Chemistry	Nicole Swaby
ATAR Physics	Roshini Sivakumar
<b>HASS</b>	
General Career and Enterprise	Jake Barnes
ATAR Politics and Law	Chantel Stillisano
<b>Technologies</b>	
General Children Family and Community	Isabelle Leske
General Automotive Engineering and Technology	Jake Barnes
General Materials Design and Technology Metals	Luke Schaudin
General Materials Design and Technology Wood	Jake Barnes
<b>VET</b>	
Authority Developed Workplace Learning	Imogen Tunney
Certificate II Hospitality	Jesse Ruiters
Certificate II Information, Digital Media and Technology	Mitchell Hamilton
Certificate II Sampling and Measurement	Dusk Ulgen
Certificate II Tourism	Anae Mignot
Certificate III Applied Language Italian	Kayla Harrap
Certificate III Sport and Recreation	Thomas Colley

### Year 12 Achievement

VET Dux	Jake Barnes
ATAR Dux	Nicole Swaby

The Kris Thyer Scholarship	Cara Mackenzie
Curtin University Principal's Recommendation Award	Kaylee Myles and Lilly Whelan
Sportsmanship Award	Megan Taylor
Sportsperson Award	Kayel Ascoli
Leadership & Service Award	Ronan Dwyer
Murdoch University Ngala Kwop Biddi Brighter Futures Scholarship	Hina Wasim
Endeavour Award	Felicity Tate
Ethics Award	Amber Welsh
Future Teacher Award	Hannah Butcher
Citizenship Award	Hina Wasim
The Australian Defence Force Future Innovators Award	Roshini Sivakumar
The Australian Defence Force Long Tan Leadership and Teamwork Award	Brandyn-James Murley
Ampol Best All Rounder Award	Laura Stump
Max Borsei General/VET All Rounder Award	Torrah Lewis
AFL SportsReady Physical Education Assistant	Harry Fraser

### School Curriculum and Standards Authority Certificates

A Certificate of Merit or a Certificate of Distinction is to be awarded to each eligible student who, in their last three consecutive years of senior secondary school WACE enrolment, accumulates: 150-189 points = a Certificate of Merit. 190-200 points = a Certificate of Distinction. A Subject Certificate of Excellence is awarded to eligible candidates who are in the top 0.5 per cent of candidates in each ATAR course examination set by the Authority, based on the examination score, or the top two candidates (whichever is the greater) in a course where at least 100 candidates sit the examination.

Certificates of Excellence		Certificates of Merit
Nicole Swaby	Biology Chemistry English	Kayel Ascoli
		Jake Barnes
		Immanuel John Babu
Certificates of Distinction		James Kidd
Kaylee Myles		Torrah Lewis
Taylah Post		Cara Mackenzie
Roshini Sivakumar		Harper Martin
Chantelle Stillisano		Emily Nahler
Nicole Swaby		Jorja Nahler
		Lokum Situ
		Laura Stump
		Megan Taylor
		Komalpreet Tiwana





Course and Subject Awards are presented to students who achieved the highest A grade.

## YEAR 11 subject AWARDS

General Physical Education Studies	Muzafer Ali
General Automotive Engineering and Technology	Luke Barnes
Certificate III Sport & Recreation	Jasper Ferguson
General Materials Design and Technology Wood	Taj Graham
Authority Developed Workplace Learning	Jayce Heal
General Mathematics Essential	Oliver Lines
General Psychology and AC	Amelia Dawson
ATAR Human Biology	Adia Grierson
ATAR Mathematics Applications Course Commendation	Caleb Hughes
General Integrated Science	Caleb Hughes
ATAR Biology	Dylan Lambrechts
General Drama	Lyndal McLeod
ATAR English	Emmeline Stirling
Certificate II in Hospitality	Angus Thin
ATAR Politics and Law	Georgia Truffet
General Materials Design and Technology Metals	Dylan Weaver
ATAR Outdoor Education	Brendan Bosnyak
General Music	Brendan Bosnyak
General Design Photography	Isabella Bradtke
General Health Studies	Isabella Bradtke
General English	Indra Duthie
General Visual Arts	Indra Duthie
Certificate II Sampling and Measurement	Grace Innes
General Children Family and Community	Grace Innes
General Career and Enterprise	Grace Kilpatrick
General Business Management and Enterprise	Grace Kilpatrick
General Dance	Chloe Post
General Outdoor Education	Chloe Post
General Human Biology	Chloe Post
ATAR Chemistry	Carmen Schmidt
ATAR Mathematical Methods	Carmen Schmidt
ATAR Physics	Carmen Schmidt
Certificate II Applied Digital Technology	Carmen Schmidt
Certificate II Applied Languages (Italian)	Carmen Schmidt

### Year 11 Achievement

Year 11 General Top student award	<b>Chloe Post</b>
Year 11 ATAR Top Student award	<b>Hamesh Jayawardhana</b>



## YEAR 10 SUBJECT AWARDS

Computer Generated Imagery	Ashley Barnes
English Pre General	Simon (Simon Peter) Stone
Physical Education	Kyah Haigh
Science Pre General Science	Bob Keilty
Sports Science	Mitchell Alcock
Music	Raymond Bian
Italian	Erin Collins
Mathematics Stream 2	Lily Mae Gallacher
Drama	Georgia Holt
Mathematics Stream 3	Suhaila Mirzaie
English Pre ATAR	Chloe Oliver
Photography	Riya Patel
Child Care	Caitlin Sewell
Industrials	Will Stockley
Metalwork	Will Stockley
Special Occasion Catering	Kayleigh Tindall
Dance	Amelia Vickers
Art	Misha Anwar
Humanities and Social Sciences	Misha Anwar
Computer Programming	Oliver Boniecki
Mathematics Stream 1	Oliver Boniecki
Robotics	Luke Crawford
Science Pre ATAR Physical Science	Luke Crawford
Woodwork	Luke Crawford
Health	Finn Kelly
School of Instrumental Music	Finn Kelly
Science Pre ATAR Biological Sciences	Finn Kelly
Special Outdoor Education	Finn Kelly

### Year 10 Achievement

CAREs Award	<b>Declan Collins</b>
Year 10 Top student award	<b>Finn Kelly</b>
2023 Long Tan Leadership Award - Finn Kelly	<b>Finn Kelly</b>
The Australian Defence Force Future Innovators Award	<b>Erin Collins</b>



## YEAR 9 SUBJECT AWARDS

Art	Kael Davies
Caring for Kids	Lilly Smith
Computer Animation	Wade Baxter
Computer Studies	Hayden Chan
Dance	Paige Dawson
Drama	Jessica Singh
English	Rosie Kelly
Engineering Principals and Systems	Tejas Deda
Fun with Foods	Sam Deroost
HaSS	Rosie Kelly
Health	Rosie Kelly
Instrumental Music (IMSS)	Kael Davies
Industrial Systems	Jasper Rabjohns
Italian	Rosie Kelly
Mathematics General	Isabelle Schumann
Mathematics Stream 1	Tejas Deda
Music (MUS)	Evan Lambrechts
Physical Education	Bhavjyot Singh
Photography	Morri Bautista
Science General	Evan Lambrechts
Science Stream 1	Rosie Kelly
Technical Graphics	
Woodwork	Elisha Chen
Metalwork	Zachary Gray

### Year 9 Achievement

Year 9 Top Student award	<b>Rosie Kelly</b>
Chuditch winner	<b>Nida Javid</b>



## YEAR 8 AWARDS

Visual Art	Indigo Orr
Dance	Ava Pownall
Design and Technologies	Keaton Ransted
Digital Technologies	Caela Higgins
Drama	Jessica Muijs
English	Daniel Holt
HaSS	Maya Ackers
Health	Charlotte Bradtke
Home Economics	Zahlia Ogden
Italian	Nadia Mohammadi
Mathematics General	Roseleen Ghuman
Mathematics Stream 1	Jessica Muijs
Music	James Wilson
Physical Education	Tom Oliver
Science General	Nadia Mohammadi
Science LEAP	Jessica Muijs
Engineering	Jessica Muijs
Literacy Support	David De Haas

### Year 8 Achievement

Year 9 Top Student award	<b>Jessica Muijs</b>
Chuditch winner	<b>Zoe Cook</b>

## YEAR 7 AWARDS

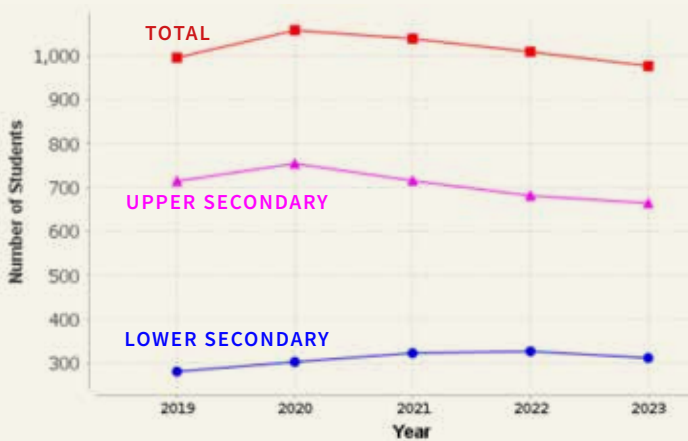
Art	Heidi Hansen
Design and Technologies - Materials	Harry Pulford
Design and Technologies- Food and Fibre Production	Aliera Tung
Digital Technologies	Joella Bailye
Drama ( Performing Arts)	Joanna Thomas
Music (performing Arts)	Harry Pulford
Dance (performing arts)	Fatima Soltani
English	Pieter Treuren
HaSS	Joella Bailye
Health	Janika Mapp
Instrumental Music (IMSS)	May Tupling
Italian	Jayden Joseph
Mathematics General	Aliera Tung
Mathematics LEAP	Gorika Bahl
Physical Education	James Colley
Science General	Gemma Clare
Science LEAP	Gorika Bahl

### Year 7 Achievement

Year 7 Top Student award	<b>Kayla Tucknott</b>
Chuditch winner	<b>Ferishta Rezaie</b>

# Student Profile

## SEMESTER 2 STUDENT NUMBERS



Semester 2	2019	2020	2021	2022	2023
Lower Secondary	714	754	715	715	664
Upper Secondary	281	303	323	323	312
Total	995	1057	1038	1038	976

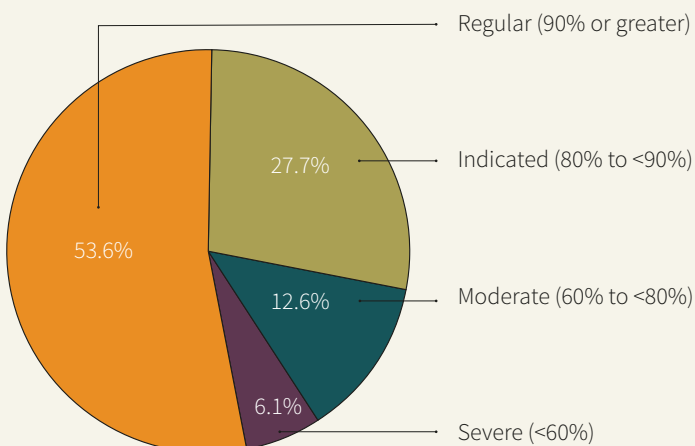


Breakdown	Attendance	Regular	At Risk Indicated	At Risk Moderate	At Risk Severe	Auth. %	Unauth. %
Y07	89.0%	101	41	16	5	68%	32%
Y08	86.8%	90	54	20	8	59%	41%
Y09	84.2%	78	41	20	13	53%	47%
Y10	81.6%	82	55	33	23	50%	50%
Y11	88.8%	102	37	16	6	57%	43%
Y12	87.6%	82	42	21	6	57%	43%
Compulsory	86.0%	535	276	126	61	56%	44%

## STUDENT ENROLMENT

As a school of choice, LSHS is experiencing stable student numbers. Due to high enrolment demand, the school can no longer offer places to students outside our catchment area, except for those enrolled in our LEAP program. This program has 32 Year 7 places available each year and in 2023, over 120 students applied for the program.

## ATTENDANCE PROFILE 2023 SEMESTER 2 COMPULSORY



## STUDENT ATTENDANCE

Student attendance monitoring and management is a high priority of the Student Services team who work closely with identified students and families. At risk students are well supported and strategies put in place to develop resilience and commitment to attend school regularly. Students are acknowledged and rewarded at formal assemblies, using certificates and pins to congratulate their advanced and good standing achievements each semester.

In 2023 our attendance rates were slightly under the recommended 90%, largely due to the lasting impact of COVID19.



# Staffing Profile

In 2023 we had several new appointments to our staff. This is similar to previous years with vacancies created by staff retirements and promotional wins. In the current education space LSHS has few vacancies, but when we do these attract a high calibre of applicants. We have garnered competent new graduates through our innovative CULIP program and offer this internship for engaging university education students in real life learning in the classroom..



## 2023 BOARD AND DESBOROUGH AWARD WINNERS

Lesmurdie Senior High School recognise staff for outstanding service to our school and students through the **Desborough Award**, supported by Desborough Accountants in Kalamunda and the **Board Awards**, supported by the Lesmurdie Senior High School Board.

*Congratulations to our Desborough Award winner:*

**Clare Ferguson**

*LSHS Board winners:*

**Natalie Baggen, Amanda Pettitt, Yvonne Wilding**

### Appointments TEACHING

2 permanent appointments  
4 fixed term teaching appointments

### NON TEACHING

6 permanent appointments

Occupation Group	Active Headcount	Active FTE	Inactive Headcount	Inactive FTE	Total Headcount	Total FTE
Leadership	5	4.0	0	0.0	5	4.0
HOLA/Coordinator	13	9.7	0	0.0	13	9.7
Teacher	57	50.7	5	3.6	62	54.3
Mainstream EAs	1	1.0	0	0.0	1	1.0
Education Support EAs	9	8.1	0	0.0	9	8.1
Admin	19	13.4	1	0.5	20	13.9
Cleaner	12	5.3	1	0.5	13	5.8
Gardener	1	0.6	0	0.0	1	0.6
Other	12	8.0	1	1.0	13	9.0
Total	129	100.8	8	5.6	137	106.4





## Sporting Highlights

2023 saw Wallis take out both our Swimming and Athletics carnival. We sadly saw the last of our Swimming carnivals, and we wish to thank all our swimming athletes who participated over the years. It was heartening to see the Interhouse Athletics Carnival being held at school. It was a great success with a substantial increase in our participant numbers.

Again, our students took part in our Lightning Carnivals across basketball, netball, soccer and AFL in Years 7-10.

Our students also had the opportunity to represent the school in SSWA competitions in soccer, basketball and volleyball. Our Boys basketball team came Runner Up and are looking for vengeance in 2024.

Special mention to our state representatives Abbey Henshall (Netball), Kayel Ascoli and Jayce Heal competing in the National

Athletics. Jayce achieved silver in long jump and 4th for triple jump. Connor Ashby (Muay Thai), Caleb Johnston (softball) Dean Evans (Archery U18 State Champion and 2nd in Open Nationals), Alexis Thomson (Tae Kwon-do) also represented our state, what a talented group of students we have.

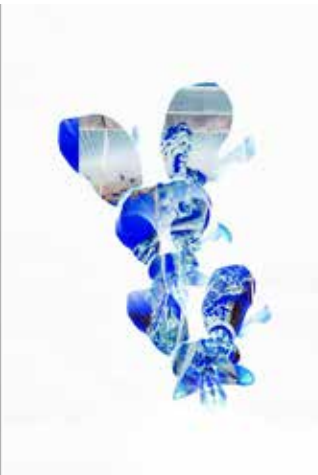
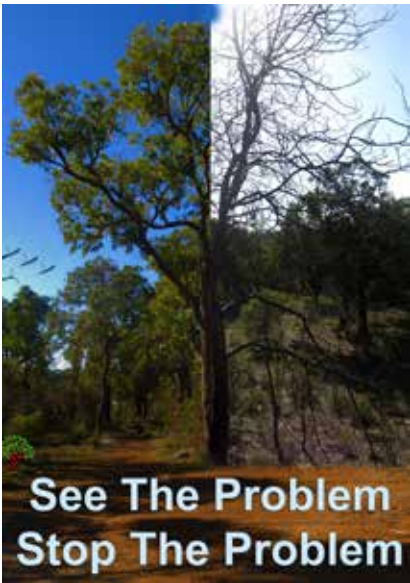
Outdoor Education continues to be in high demand across Years 10 – 12 and is one of our most popular courses. Our students excel at the OED camps, gaining knowledge, leadership skills, communication skills and resilience whilst stepping outside their comfort zones. 2023 ATAR PE Studies achieved Top 15 Schools ranking which was an outstanding achievement from our students.

We thank our Faction Captains for their assistance over the year and congratulate all our athletes who represented the school or at a state or national level.

# Visual Arts

The Arts in Lesmurdie SHS continues to thrive and flourish, and we are filled with immense pride in our staff and students for the very rich and vibrant diversity of creativity and expression. The Arts continue to weave into all aspects of the school community with expression, individuality and cultural sensitivity. The Arts are not just a part of what we do; they are at the heart of who we are as a school.

Throughout this year, our students have embraced both in curriculum and in extra-curricular performance opportunities to showcase imagination, innovation, and artistic expression in many different contexts, from the strokes of a paintbrush to the crescendo of a musical note, from the graceful movements on stage to the intricacies of digital design. In every performance we witness the boundless potential of human creativity and the transformative impact it has on our lives.



# Lesmurdie Enrichment & Acceleration Program (LEAP)

***Our Department of Education approved specialist program for Math, Science and Engineering students differentiates course work to enrich, accelerate, prepare and assess students at a higher level. LEAP classes access extra-curricular activities that may include STEM, career pathways and cross-curricular related competitions, excursions, incursions, guest speakers and projects. 32 students in each year group from 7 to 10, along with 12 specialist teachers, make up our LEAP team.***

Our dedicated LEAP coordinator, Amanda Pettitt, is responsible for promoting the LEAP program throughout our community, assess and invite students to enrol in LEAP and oversees the LEAP program enrichment and acceleration whilst monitoring and supporting the students. LEAP teachers have additional meetings throughout the year to collaborate on student progress and further develop cross-curricular (STEM) initiatives.

## 2023 LEAP INTAKE TESTING OF YEAR 6 STUDENTS (2024 YEAR 7 LEAP CLASS)

Visits are usually conducted with our five local Primary schools in which the LEAP coordinator informs students about the LEAP program and gives classes a mini-LEAP lesson. Much to the delight of our local Primary School teachers and students, 2023 saw the return of these visits after COVID restrictions in previous years. Facebook notices, printed brochures and an online parent information video and Power Point were used to promote the program to potential 2024 students. Year 6 students were invited to apply to be considered for the program and were then required to sit a formal test at the high school on a Saturday morning.

In 2023, 110 students (24 out of area) applied for the 32 places and of the 32 first-round offers made, 23 accepted. The non-acceptances were mostly due to separate GATE offers being accepted by those students. Our scholarship selection process was conducted in Term 3. This process uses a written application from the students and an interview to determine the winner. Congratulations go to Jimmy Crabb for being selected as the 2024 scholarship winner. Amber Brickwood was ranked 1st in the LEAP testing and was also awarded a scholarship for 2024.

Due to the high calibre of students undertaking our LEAP test, we were able to offer a second LEAP class for Year 7s for 2024 and welcomed our successful LEAP applicants to a formal 'Pin Ceremony' later in the year where they heard from a keynote speaker and received their official LEAP leaf-design pin.

## 2023 ENGINEERING

We were very excited to be offering a LEAP course to Year 8 and Year 9 students in 2023. In the interest of further promoting the school priority of STEM, Year 8 and Year 9 LEAP students will now be studying an Engineering Systems and Principles course.

Students are introduced to engineering systems and principles in which they will have opportunities to investigate problems, develop a design process, research and evaluate different

materials and devise solutions in a workshop setting. This course will require practical application of scientific and mathematical principles and understanding as part of the process of developing and maintaining solutions for an identified need or opportunity. We cover content including Electricity, Mechanical Power, Design Process, Workshop Safety and Skills, Group Design Challenges and more.

## 2023 EXTRA-CURRICULAR ACTIVITIES

In 2023 our LEAP students managed to participate in a number of exciting extra-curricular activities. These included:

### COMMUNITY AND INDUSTRY PARTNERSHIPS PROJECTS

These involve solving real world/ community issues. In 2023, our engineering students designed and built LED torches as well as BEE hotels that could be placed into the local environment. Our Year 7s attended an excursion at Murdoch University as a Hackathon where they had to create a solution for a problem that they experience in their everyday life. A group of Year 8 students also participated in the Minister's Innovation Challenge.

### THE LEAP GUEST SPEAKER PROGRAM

Throughout the year, local community Maths/Science (STEM) professionals as well as ex-Lesmurdie Community students are invited to share their career and study experiences with students. In 2023 we welcomed a university professor specialising in Theoretical Physics, industry partners and local STEM professionals to our classes to share their experiences working in STEM fields.

### INCURSIONS

In 2023, the Year 8 class partnered with an industry mentor from Rio Tinto through the CSIRO partnerships. Students participated in various STEM activities through this opportunity. Other incursions in 2023 included a visit from Curtin University for a Maths Breakout Box, Murdoch University completed a chemistry experiment with Year 7s and AusEarth Australia conducted an incursion on Earth Sciences with Year 7-9.





### EXCURSIONS

- Year 7** Nearer to Nature CREEC and Hackathon to Murdoch University
- Year 8** Scitech Engineering
- Year 9** Bees Day (Biology, Earth and Environmental Sciences) at Curtin University
- Year 10** WISE Women in STEM excursion (Murdoch University)
- Número Competition** 12 students from Year 7-9 LEAP competed in the Interschool competition
- Maths Empowering Girls** 8 female students from Year 9 LEAP

### AFTER SCHOOL STUDY PROGRAM

A dedicated LEAP after school study program attracted large interest from students and provided a more tangible support measure for underperforming students. The improvements in results for those students has shown a significant benefit from these sessions. As a result of this data, this program will run again in 2024, utilising LEAP teachers on a roster-based supervision strategy.

#### 2023 RESULTS (7 – 10) : HIGHER THAN AVERAGE RESULTS

LEAP students' results were outstanding both in comparison to mainstream classes and in interschool competitions:

### COMPETITION RESULTS 2023

Year Group	Maths A Grades		Science A Grades	
	LEAP class	All other classes	LEAP class	All Other classes
7	16	13	22	12
8	20	2	28	9
9	22	2	21	14
10	12	6	26	14

	Computational and Algorithmic Thinking (CAT) Competition (7-10)	Australian Maths Competition (AMC)	Australian Big Science Competition (7-9)	STAWA Science Talent Search Competition (Video Category)
High Distinctions	-	2	5	3rd place
Distinctions	6	19	8	Tejas Deda and Jasper Rabjohns
Credits	43	52	23	
Proficiency	72	20	41	

### YEAR 10 ACADEMIC AWARDS 2023

It was a pleasure to welcome back LEAP graduate Breanna Herden as our Keynote Speaker.

Congratulations go to the following award winners:

- Top Maths: Finn Kelly
- Runner up Maths: Erin Collins
- Top Science: Oliver Boniecki and Finn Kelly
- Runner Up Science: Erin Collins and Luke Crawford
- Dux LEAP: Finn Kelly
- Runner up: Erin Collins
- CARES Award: Misha Anwar

### YEAR 12 ATAR SUCCESS

2023 Median ATAR

<b>LEAP graduates</b>	<b>89.7 (27 students)</b>
Lesmurdie (All ATAR students)	81.55 (50 students)
Non-LEAP ATAR Students	73.45 (23 students)





## Lesmurdie TEAMS

**Launched in 2021, the Lesmurdie LINKS (previously known as TEAMS) seeks to provide staff with the collaborative time to influence school improvement initiatives and improve student outcomes. The LINKS meet regularly throughout the year in scheduled times to plan and implement strategies aligned to the values and priorities of the 2020- 2023 Business Plan. Reports on their progress and success is reviewed by the LINKS and school leaders regularly. Facilitators of the groups receive leadership training to support their aspirations and leadership development.**

### EACH GROUP HAS AN AGREED PURPOSE SUMMARISED HERE.

- Diversity works to explore opportunities and develop practices to promote, celebrate and advance Diversity at LSHS with key focus on multiculturalism, reconciliation and the LGBTIQ+ community.
- ICT (Information & Communication Technologies) helps both staff and students to be proficient, informed and independent in their use of ICT within the classroom.
- Impactful Teaching provides implementation support strategies for staff to embed the Teaching and Learning Framework.
- Literacy and Numeracy reviews data from NAPLAN and OLNA and uses this to support student improvement.
- Staff Wellbeing provides opportunities for all staff to connect regularly face to face and to improve staff understanding, awareness and access to resources. A staff wellbeing focus, particularly mental health.
- Student Wellbeing harnesses student voice and builds a sense of belonging amongst the students, staff, parents and the local community.

### KEY ACHIEVEMENTS FOR 2023 INCLUDE:

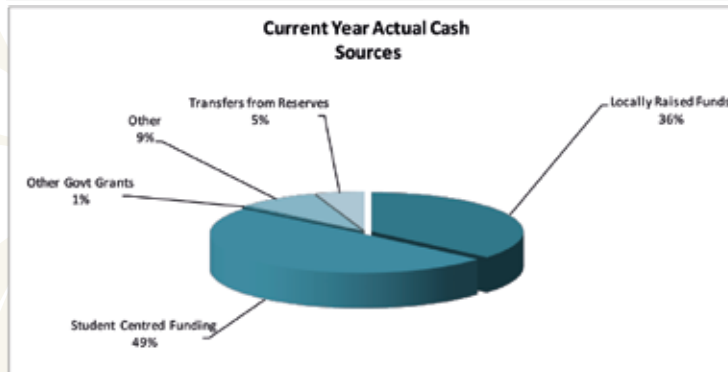
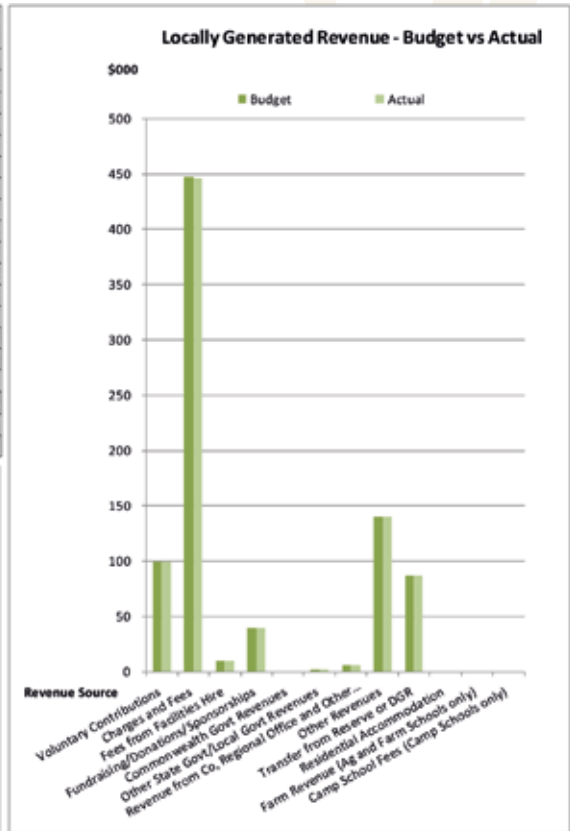
- Cultural Sensitivity Actions guide and survey 2023 and the formation of Focus Groups to explore specific dimensions of diversity. Reconciliation Action Plan workshops, data and feedback.
- Staff and student wellbeing events including Rainbow Road - Wear it Purple Day, Cancer Councils Biggest Morning Tea, RU OK day, Hot Dog for Guide Dog and World's Greatest Shave.
- Literacy and numeracy students focussed events such as Spelling Bee, Times tables tournament as well as the implementation of cross curricular whole school strategies.
- Staff continue to build their ICT knowledge and abilities including the addition of AI into the education window. Progressive uptake of ICT programs such as Microsoft Teams, OneNote and their incorporation in classrooms.
- A very successful completion of the initial BYOD roll out meaning LSHS is a full BYOD school.
- Increased use of Success Criteria and Learning Intention and increased visibility of this in the classrooms with Shoulder to Shoulder walk throughs identifying the extent of the use of Learning Intentions and Success Criteria.
- Improvements in Be You Student Response Data in areas such as students feeling supported by the school.
- Participation and engagement in Mental Health stalls at the Careers Expo.
- Professional learning opportunities in Teaching and Learning, ICT and Diversity.
- Priority issues identified through data collection and sharing.



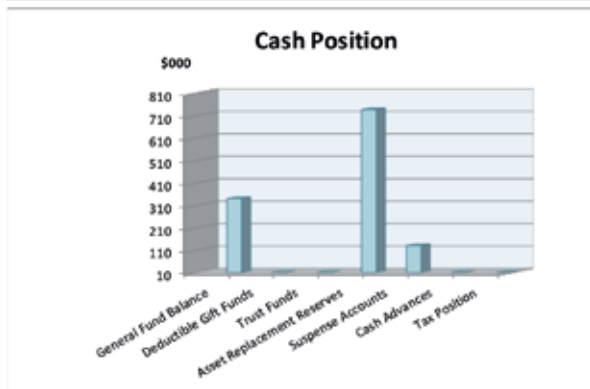
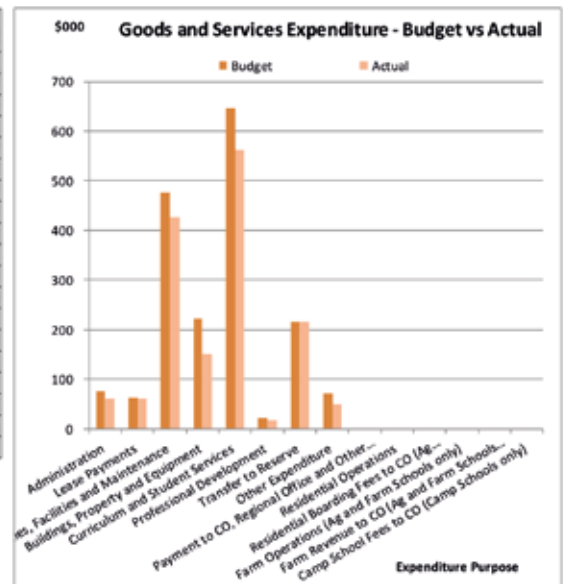


**Lesmurdie Senior High School**  
Financial Summary as at  
31 December 2023

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 99,339.05	\$ 99,339.05
2 Charges and Fees	\$ 446,914.94	\$ 446,315.69
3 Fees from Facilities Hire	\$ 9,315.91	\$ 9,315.91
4 Fundraising/Donations/Sponsorships	\$ 40,043.45	\$ 40,043.45
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ 2,023.96	\$ 2,023.96
7 Revenue from Co, Regional Office and Other Schools	\$ 5,460.00	\$ 5,460.00
8 Other Revenues	\$ 139,793.78	\$ 139,790.86
9 Transfer from Reserve or DGR	\$ 86,717.44	\$ 86,717.44
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
<b>Total Locally Raised Funds</b>	<b>\$ 829,608.53</b>	<b>\$ 829,006.36</b>
<b>Opening Balance</b>	<b>\$ 246,657.56</b>	<b>\$ 246,657.56</b>
<b>Student Centred Funding</b>	<b>\$ 810,186.43</b>	<b>\$ 810,186.43</b>
<b>Total Cash Funds Available</b>	<b>\$ 1,886,452.52</b>	<b>\$ 1,885,850.35</b>
<b>Total Salary Allocation</b>	<b>\$ 11,386,048.00</b>	<b>\$ 11,386,048.00</b>
<b>Total Funds Available</b>	<b>\$ 13,272,500.52</b>	<b>\$ 13,271,898.35</b>



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 74,733.29	\$ 60,440.64
2 Lease Payments	\$ 62,896.53	\$ 61,209.85
3 Utilities, Facilities and Maintenance	\$ 476,953.14	\$ 427,481.69
4 Buildings, Property and Equipment	\$ 221,289.13	\$ 150,413.64
5 Curriculum and Student Services	\$ 645,318.18	\$ 561,488.14
6 Professional Development	\$ 21,462.87	\$ 18,032.76
7 Transfer to Reserve	\$ 216,404.23	\$ 216,404.23
8 Other Expenditure	\$ 71,164.63	\$ 50,340.75
9 Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
<b>Total Goods and Services Expenditure</b>	<b>\$ 1,790,222.00</b>	<b>\$ 1,545,811.70</b>
<b>Total Forecast Salary Expenditure</b>	<b>\$ 10,958,245.00</b>	<b>\$ 10,958,245.00</b>
<b>Total Expenditure</b>	<b>\$ 12,748,467.00</b>	<b>\$ 12,504,056.70</b>
<b>Cash Budget Variance</b>	<b>\$ 96,230.52</b>	



**Cash Position as at:**

<b>Bank Balance</b>	<b>\$ 1,152,366.90</b>
Made up of:	
1 General Fund Balance	\$ 340,038.65
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 736,302.17
5 Suspense Accounts	\$ 130,951.42
6 Cash Advances	\$ (150.00)
7 Tax Position	\$ (54,775.34)
<b>Total Bank Balance</b>	<b>\$ 1,152,366.90</b>



# LESMURDIE

SENIOR HIGH SCHOOL

## OUR VISION



### THRIVING IN A NURTURING ENVIRONMENT

**THRIVING** – We thrive when we have a sense of accomplishment, belonging, wellbeing and joy. We challenge ourselves and support others on our journey to reach our full potential as learners, teachers, leaders and valuable members of the community. We aim to flourish and discover our talents to fulfill our purpose.

**NURTURING** – We build quality relationships between students, staff, parents and community, promoting stability, trust and a sense of belonging. Together we sustain and support each other. We all take responsibility for nurturing each other, developing our talents, and respecting difference. We champion our own successes.

**ENVIRONMENT** – We strive to create and embrace a positive, personal and physical environment both within our school and beyond. This includes our own wellness as well as our class spaces, our school grounds and our wider bush setting. We seek to protect, respect and enhance our unique environment through awareness, education and considered action.

We are a learning community who strive to extend our accomplishments in realising our vision as we prepare our students to be resilient, creative, confident, collaborative in the face of new challenges and opportunities.

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