

Subject Information Year 10 – Languages

10 ITALIAN

(CODE 10ISL)

Year 10	Possible Senior School Pathway
Italian	Certificate II and III Applied Language (Italian)

PREREQUISITE: Year 7, 8 and 9 Italian – new enrolments considered

The Languages curriculum operates from the fundamental principle that for all students, learning to communicate in two or more languages is a rich, challenging experience of engaging with and participating in the linguistic and cultural diversity of our interconnected world. The curriculum builds upon student's intercultural understanding and sense of identity as they are encouraged to explore and recognise their own linguistic, social, and cultural practices. The rationale is to support future studies in Italian, support students without primary school Italian experience and to consolidate and extend students with prior knowledge and skills of the Italian language. The school is involved in the Language Assistant Program – providing cultural and linguistic support to students in the classroom along with the Teacher of Italian.

During the compulsory years of second language learning in Year 7 and 8, and students studied the WAC: Languages mandated syllabus, whilst Year 9 students may have chosen this subject under the same syllabus.

Students in Years 9 and 10 are invited to participate in a bi-annual 17-day trip to Italy, engaging in the culture and language of the target country. Students may opt for more of an intensive cultural and language experience, the WAATI/Intercultura Exchange Program, a longstanding and successful international excursion opportunity offered to Year 10 and Year 11 students. There are two stages:

Stage 1 - Hosting Program (Lesmurdie families hosting an Italian student for 8-weeks)

Stage 2 - Sending Program (Lesmurdie students hosted by families in Italy 8-weeks).

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New WA syllabus! Students share in experiences related to a wonderful culture and learn to communicate in a language other than English! They will initiate and participate in sustained interactions, using descriptive and expressive language in formal and informal exchanges to discuss young people's experiences and interest in contemporary culture and social issues. Students will contribute ideas, opinions and suggestions in interactions related to shared activities such as organising real or simulated forums; social media or daily news segments; protests or rallies to raise awareness of contemporary culture and social issues; exchanging resources and information, solving problems and managing diverse views.

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Semester One: *Vita Digitale*: Exploring Digital Life and Social Connections This semester will delve into the digital world and its impact on young people's lives. Students will explore topics such as social media habits, online communication, digital citizenship, and the role of technology in shaping contemporary culture and social interactions.

Semester Two: *Vivere Sostenibile*: Embracing Sustainable Living in the Modern World In this semester, students will examine the importance of sustainable practices in daily life. From healthy eating habits to environmental conservation efforts, students will explore ways to lead a sustainable lifestyle while addressing contemporary social and environmental issues.