

# Subject Information Year 7-9 – Languages

<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>
The Western Australian Curriculum: Languages P to 10 Sequence	The Western Australian Curriculum: Languages P to 10 Sequence	The Western Australian Curriculum: Languages P to 10 Sequence
Italian: second language	Italian: second language	Italian: second language

The Languages curriculum operates from the fundamental principle that for all students, learning to communicate in two or more languages is a rich, challenging experience of engaging with and participating in the linguistic and cultural diversity of our interconnected world. The curriculum builds upon student's intercultural understanding and sense of identity as they are encouraged to explore and recognise their own linguistic, social, and cultural practices. The rationale is to support future studies in Italian, support students without primary school Italian experience and to consolidate and extend students with prior knowledge and skills of the Italian language. The school is involved in the Language Assistant Program – providing cultural and linguistic support to students in the classroom along with the Teacher of Italian.

During the compulsory years of second language learning in Year 7 and 8, students will study the WAC: Languages mandated syllabus, whilst Year 9 students will have chosen this subject and will commence the study of the *new* WAC: Languages mandated syllabus.

Students in Years 9 and 10 are invited to participate in a bi-annual 17-day trip to Italy, engaging in the culture and language of the target country. Students may opt for more of an intensive cultural and language experience, the WAATI/Intercultura Exchange Program, a longstanding and successful international excursion opportunity offered to Year 10 and Year 11 students. There are two stages:

- Stage 1 - Hosting Program (Lesmurdie families hosting an Italian student for 8-weeks)
- Stage 2 - Sending Program (Lesmurdie students hosted by families in Italy 8-weeks).

## 7 ITALIAN

(CODE 7ISL)

**PREREQUISITE:** Years 3 to 6 Italian – Beginners embedded

Students share in experiences related to a wonderful culture and learn to communicate in a language other than English! They will participate in spoken and written interactions with peers and known adults, using rehearsed descriptive and expressive language to talk about, give opinions, share thoughts and feelings on people, social events and school experiences. Students will interact and engage with members of the Italian-speaking community to share and compare aspects of culture that affect communication and notice how their own culture impacts on language use. They consider how their own biography, including personal experiences, family origins, traditions, beliefs and interests.

Semester One: *Io e gli altri!* Others and I!

Semester Two: *Un'avventura italiana!* An Italian adventure!

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## 8 ITALIAN

(CODE 8ISL)

**PREREQUISITE:** Year 7 Italian – New Enrolments - Entry Level Assessed (Beginners embedded)

Students continue their second language learning journey. Building on the skills and language learning and communication strategies already acquired. They will initiate and maintain spoken and written interactions with peers and known adults, using both rehearsed and spontaneous language to discuss and share ideas, views, opinions and experiences of special holidays and travel. Students participate in intercultural experiences with members of the Italian-speaking community to discuss cultural practices, demonstrating awareness of the importance of shared understanding and reflecting on adjustments made as a result of reactions and responses. They consider how their own biography influences their identity and communication and shapes their own intercultural experiences.

Semester One: *Amicizie e viaggi!* Friendship and travel!

Semester Two: *Buone feste!* Happy holidays!

## 9 ITALIAN

(CODE 9ISL)

**PREREQUISITE:** Year 7 and 8 Italian – new enrolments considered

Students continue their second language learning. Building on the skills and language learning and communication strategies already acquired. They will participate in sustained interactions, using informative and descriptive language to share, compare and justify personal opinions about aspects of childhood, teenage life, and relationships. Students will engage in shared activities such as planning and managing activities, events, or experiences, exchanging resources and information, for example, plan a display or performance to illustrate their memories of aspects of their childhood or organise a forum to raise awareness of issues of interest to teenagers.

Semester One: *Quando ero piccolo...* When I was young...

Semester Two: *La giornata tipo di un teenager!* A day in the life of a teenager!