LESMURDIE SENIOR HIGH SCHOOL

Good Standing Policy Years 7-12

1.0 Rationale

Teachers at Lesmurdie Senior High School clearly communicate the standards required to successfully achieve the requirements of each Course or Subject that students undertake. They do this by providing students with:

- a subject/course outline and/or syllabus document, which clearly describes what students must know and understand
- an assessment outline which clearly describes how, what and when teachers will make judgements about student performance
- information about other factors that may affect student performance, such as the level of attendance required to succeed and the types of behaviour which will support student success.

2.0 Standards

The Good Standing Policy relates to the level of student performance. It outlines standards in relation to **Commitment**, **Academic Performance**, **Attendance** and **Conduct**.

2.1 Commitment

All students will be provided with the opportunity to engage in relevant and meaningful curriculum. Students are responsible for giving themselves every opportunity to achieve their full potential. Student commitment can be demonstrated through the following attributes on their semester reports:

- Works to the best of their ability
- Respects self, others and property
- Follows staff instructions
- Is prepared to learn
- Uses effective organisation and time management.

2.2 Academic Performance

All students will be provided with the opportunity to develop knowledge and skills to achieve success at school. In Year 11 and 12, students will achieve this by making appropriate selections and enrolling in up to six *School Curriculum and Standards Authority* Courses. Many students will also enrol in, and complete, at least one *Vocational Education* and *Training* (VET) Certificate. In Years 7-10 students will achieve this by enrolling in the compulsory subjects as well as selecting a number of elective subjects.

2.3 Attendance

There is a very strong connection between the academic performance of students and their attendance and participation in the learning program. Absence is likely to impact on a student's ability to understand the material covered and to successfully complete the assessment program to the best of their ability.

2.4 Conduct

All students at Lesmurdie Senior High School are expected to maintain a high level of conduct at all times. Good conduct ensures that students give themselves the best opportunity to focus on achieving their academic potential. Further, good conduct ensures that students develop strong positive working relationships with their peers and teachers.
The following are considered aspects of appropriate conduct:

1. Valuing education
2. Respecting school rules and expectations
3. Respecting the rights of others (including all school staff)
4. Appropriate organisation and preparation

Good Standing Policy

5. Appropriate use of class time.

3.0 Student Standing

The degree to which each student achieves the standards will help determine their 'Standing' for a semester. Students will be identified as meeting one of three standards relating to achievement against each of the standards set. There are three standings:

- Good Standing (3.1)
- Advanced Standing (3.2) and (3.3)
- Conditional Standing (3.4).

All students will commence on 'Good Standing' when they enrol at Lesmurdie Senior High School. Student standings will be re-determined at the end of each semester and feedback will be provided to students regarding their current standing.

3.1 Good Standing

Students who are deemed to have maintained Good Standing in a semester will have achieved the following levels of performance in relation to the standards (Section 2):

- **Commitment Standard –** Obtain at least 60% combined Consistently and Often attributes on semester report
- **Academic Standard** – (Year 11/12 only) Minimum 4 C grades (or equivalents)
- **Attendance Standard** – 90% attendance or better
- **Conduct Standard** – Maintain appropriate conduct as per *the Lesmurdie Way*.

Students who maintain Good Standing in a semester will have access to privileges including:

- Access to extra-curricular activities, such as YOHFest and school sporting teams
- Access to school and year group functions, such as the School Ball (Year 12)
- Other privileges for students maintaining Good Standing as arranged by the Senior School Manager, Senior School Coordinator, Lower School Manager and Lower School Coordinator.

3.2 Advanced Standing (Academic)

Students are deemed to have excelled in relation to all of the academic standards (Section 2) when they have achieved the following levels of performance in a semester:

- **Commitment Standard** – Obtain at least 60% combined Consistently and Often attributes on semester report
- **Academic Standard** – (Years 7–12) Minimum Course average 4.50 in a semester (average calculated using A = 5, B = 4, C = 3, D = 2, E = 1)
- **Attendance Standard** – 90% attendance or better
- **Conduct Standard** – Maintain appropriate conduct.

3.3 Advanced Standing (Commitment)

Students are deemed to have excelled in relation to the commitment standard (Section 2) when they have achieved the following levels of performance in a semester:

- **Commitment Standard** – Obtain at least 95% Consistently attributes, with no Sometimes or Seldom attributes on semester report
- **Academic Standard** – (Year 11/12 only) Minimum 4 C grades (or equivalents)
- **Attendance Standard** – 90% attendance or better
- **Conduct Standard** – Maintain appropriate conduct.

Students who achieve Advanced Standing (Commitment or Academic) in a semester will have access to all of the privileges as described in the Good Standing section (3.1) and will receive:

- an Advanced Standing pin
- an Advanced Standing Certificate which will show the semester and year in which advanced standing was achieved
- recognition at a full school or year group assembly
- advanced entry to the Graduation Ceremony wearing an Advanced Standing pin along with the academic robes. (Year 12 only).

Good Standing Policy

3.4 Conditional Standing

Students are deemed to have performed below an acceptable level in relation to the standards (Section 2) when they have exhibited one or more of the following levels of performance in a semester:

- **Commitment Standard** – Obtain less than 60% combined Consistently and Often attributes on semester report
- **Academic Standard** – (Year 11/12 only) Less than 4 C grades (or equivalents)
- **Attendance Standard** – below 90% attendance within a semester
- **Conduct Standard** – Not maintaining appropriate conduct ie suspension.

In these circumstances, Lesmurdie Senior High School will undertake a number of intervention strategies in collaboration with the student, their parents, the Lower School Manager and the Lower School Coordinator (Years 7-9), and the Senior School Manager and the Senior School Coordinator (Years 10-12) and other professionals as deemed appropriate to support an improvement to an acceptable level of performance against the standards.

Students on Conditional Standing may also lose the automatic privilege to become involved in extra-curricular activities, such as YOHFest and school sporting teams and the automatic privilege to attend school social events as deemed appropriate by the Lower School Manager and the Lower School Coordinator (Years 7-9), and Senior School Manager and Senior School Coordinator (Years 10-12).

3.4.1 Conditional Standing Conduct

A student may be placed on Conditional Standing Conduct for one or more of the following:

- Consistent referral to Deputy Principal for behavioural issues
- Withdrawal by Deputy Principal or delegate
- Suspension
- Continual breaching of the Personal Use of Mobile Electronic Device policy.

Students on Conditional Standing Conduct may lose the privilege to become involved in extra-curricular activities, such as school sporting teams, YOHfest and the privilege to attend school social events as deemed appropriate by the relevant Deputy Principal.

Conditional Standing Conduct will be reviewed after loss of Conduct Standing. Where there have been no further issues Conduct Standing may be reinstated. Note: Other Conditional Standings are reviewed at the end of each semester.

Good Standing Policy

GOOD STANDING SUMMARY

Standing Criteria	**Conditional**	**Good**	**Advanced Commitment**	**Advanced Academic**
Commitment (Report Attributes)	<60% Consistently & Often	60% or more Consistently & Often	95% or more Consistently with no Sometimes or Seldom	60% or more Consistently & Often
Academic Performance	Course average less than 3.00 in a semester *(Year 11 & 12 only)*	Minimum Course average 3.00 in a semester	Minimum Course average 3.00 in a semester	4.5 or more for Learning Area grade average
Attendance	<90%	90% or more	90% or more	90% or more
Conduct	Not maintaining appropriate conduct	Maintaining appropriate conduct	Maintaining appropriate conduct	Maintaining appropriate conduct